

This elementary to intermediate level course will provide the student with a basic knowledge of psycholinguistics, a research domain on the intersection of linguistics, psychology and neuroscience. Three major research topics in psycholinguistics will be presented: language comprehension, language production and (first) language acquisition. In addition, we will discuss language disorders, both acquired (aphasia) and innate (developmental language disorder; dyslexia).

Lecture 1 August 19<sup>th</sup> 2019

\* From sound to meaning: recognizing words and understanding sentences.

Lecture 2 August 20<sup>th</sup> 2019

\* From intention to articulation: producing spoken language.

Lecture 3 August 21<sup>st</sup> 2019

\* Losing language: brain damage and aphasia.

Lecture 4 August 22<sup>nd</sup> 2019

\* Building the system: language acquisition in the first 4 years of life.

Lecture 5 August 23<sup>rd</sup> 2019

\* Innate language difficulties: developmental language disorder and dyslexia.

*Recommended reading:*

Cowles, W. (2011). *Psycholinguistics 101*. New York (etc.): Springer Publishing Company.

Harley, T. A. (2010). *Talking the talk: Language, psychology and science*. Hove (UK): Psychology Press.

Wijnen, F., van Ewijk, L., & Eling, P. (2017). *Language* (Chapter 9). In Kessels, R., Eling, P., Ponds, R., Spikman, J., van Zandvoort, M. (Eds.), *Clinical Neuropsychology*. Amsterdam: Boom Publishers.