

2019

**Summerschool**

**Course S9 Demographics and Migration Crisis in Trump-era**

05-16 August, 2019

Room: 204

Address: Drift 25, 3512 BR Utrecht



### Overview, instructors and day-to-day program

Venue:	University Utrecht, Utrecht, The Netherlands
Convener:	Dr. Jeanne de Bruijn, professor of sociology. <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a>
Target group:	Advanced bachelor level
Credits:	4 ECTS & Certificate of Attendance
Course fee	780 Euros including materials and excursions, excluding housing.
Course code & website	S09 Demographics and Migration Crisis in Trump-era

## Overview

Demographics, Migration Crisis in Trump-Era is a two-week summer course that examines trends in global demographics, migration and migration policies today from interdisciplinary perspectives. Some scholars stress the negative effects of main demographic shifts and migration flows, others see new challenges. E.g. aging does not progress everywhere with the same speed. Recent emerging economies will age later, but in a much higher speed than developed countries did. Migrant and refugee flows are highly diverse in push and pull factors and therefore not predictable.

Demographics, economic pull centers, poverty and wars, all play a role. National and local governmental organizations prepare, anticipate and try to mitigate the aging, migration and economic issues with an array of policies, leading to regulations, provisions and lawful policies as well as populism. The UN is one of the players in the international arena, but local municipalities have their own issues to deal with increasing migrant groups and aging communities. Shifts in demographic structures either by migration or by aging will bring macro, meso and micro challenges of economic growth, urban planning, public welfare policies and cultural dilemmas. The course will address academic research and debates as well as policy dilemmas, which are framed in e.g. pro versus anti-globalization, human rights versus own people first populism or Christianity versus Islam.

## Target Group

The course is aimed at advanced bachelor students such as:

- Social science majors interested in studying migration, refugee crises and global aging issues and policy making, including the respective roles of the EU, US and national governments.
- International relations and law students interested in learning more about the actual functioning of (EU) policy making in the domains of demographics, migration and integration.

## Format

The half day programs are partly lectures, partly discussion and working groups. By inviting a number of specialist guest lecturers – both from academia as from practice – the course allows for the dissemination of the latest insights on problems interrelating demographics, migration and global aging. The working group hours can be used for working on the final paper. The lectures are supplemented by two excursions, one to the UAF in Utrecht or one to an AZC Asylum Seekers Center in the Netherlands, to get knowledge on refugee politics in practice. The costs are included in the course fee. No extra costs.

## Course Aim

The course aims at familiarizing students with a contemporary phenomenon that can be seen as one of the most outspoken expressions of globalization. The perspective of the course is primarily sociological, but it also leans heavily on notions from other disciplines such as social geography,

demography, economics, political science, cultural anthropology and social philosophy. It attempts to illustrate the usefulness of combining insights from different disciplines for a better understanding of a social phenomenon that many consider highly problematic. Students will become familiar with the most important theories in the fields of demographics and migration, integration, and citizenship. The course also makes students acquainted with various ways in which the outcomes of academic research can be interpreted and implemented. Finally, it encourages students to reflect on ethical and practical dilemmas and to develop new ideas that may contribute to finding solutions for a very complex issue in society.

The course will provide participants:

- 1) An overview of main academic research and debates from demographic, security and gender perspectives, with a focus on comparative dilemma's.
- 2) An overview of recent policies on the topics by main international institutes like EU and US organizations, UN committees, Help Age International and the International Organization for Migration.
- 3) A comprehensive understanding of the interrelated issues of demographics, global aging, migration, the refugee crisis and pro or anti globalization from a social economic perspective of societal resilience (labor market) and from policy perspectives like gender equality, violence, cultural dilemma's and human rights).
- 4) The ability to analyze challenges in global aging trends in combination with migration and refugee flows by using theoretical insights and data, for sociological, demographical or economical analysis.

The course aims for the dissemination of the latest insights on dilemma's and ways how resilient policies can address these.

## Study Load

- Two weeks of two seminars per day. First from 10.00-12:30 and second from 13.30-16:00 : 40 hours
- One or two excursions: 10 hours.
- Self-study: 48 hours (readings are accessible in advance of the course).



## Preparations for every class:

Read the articles on the Course schedule for that specific morning or afternoon class. Prepare a discussion item or a question and send this by email to the instructors. We use them for class discussions.

## Democratic Teaching / Course Ownership

- This course is based on your continuous and active participation. It is your course.

- Your work is not just for covering the demands of the teacher, nor is it just for your own interest and grade; your work is your contribution to our learning community.
- Democratic teaching means that you own the course, that you are responsible for the learning process of all of us.

### Paper proposal and final paper

The *paper proposal* (20% of final grade) consists of a) a 500 words abstract, b) 3 key questions, c) the paper structure and d) a literature review in which you write a paragraph explaining the usefulness of at least 3 academic sources besides the course material, which you can use as well.

The *final paper* is 2000 words (excl. references) (40% of final grade) The final paper is a literature review paper, with one or two interviews.

#### Examples of topics for a paper:

1. EU versus US migration policies.
2. Demographic policies around aging in EU and US.
3. Global care chain: who does the care work for the newest and oldest generation in EU?
4. Migration policies to mitigate demographic aging issues in EU
5. Migration border policies and Human Rights (EU Mediterranean border policies, US Mexican border policies)
6. EU Politics for Syrian refugees.
7. Student refugees: Who are they, where do they go and why?
8. Role of mother and grandmother in the refugee crisis and/or migration pattern
9. Human trafficking (choose region/country) and human rights
10. EU Populism and Anti Migrant Attitudes
11. Human rights for migrants and refugees under Trump administration
12. Sports labor migration: integration or international community

### Assessment

Type of assessments	Percentage of course grade
Preparing for class / send a question to instructor about the article 5 times (5x4 %)	20%
Write a paper proposal	20%
Write a final paper + interview	40%
Presentation final paper with PPT 10% Class participation in discussions 10%	20%

You have to do make 5 of these homework assignments for your final grade (5x4% = 20% of final grade). You write a paper proposal (20%) and a final paper (40%). The course schedule gives the deadlines the paper proposal and the final paper. In the last meetings each student presents his or her paper with Power point presentation (20 min per paper presentations 10%). Active in class

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participation in discussions (10%).

## Course Scheme

### Week 1

Week 1 address: Drift 25 room 204		
Day	Time	Description
Monday, August 5	10.00-12.30	Introduction to the course; Migration, Refugee Crisis & Global Aging Jeanne de Bruijn & Caroline van Dullemen
	13.30-16.00	Explanation of the research for the paper; type of research, methodology; fieldwork; Caroline van Dullemen & Jeanne de Bruijn
Tuesday, August 6	10.00-12.30	An introduction to Migration: history; concepts, theories; Jeanne de Bruijn
	13.30-16.00	An introduction to Global Aging modernization, intergenerational policies. Caroline van Dullemen; Also working on paper proposal
Wednesday, August 7	10.00-12.30	Refugee crisis & migration,(inter)national perspectives - Jeanne de Bruijn Guest lecture: Marije Laffeber – Deputy Secretary General of Party of European Socialists – Resolution on Progressive Asylum and Migration Policies
	13.30-16.00	Current (EU) politics of the refugee crisis: 'What happened to the reception of refugees? Guest lecture - Dr. Sara Miellel & Tihomir Sacheb Cities of Refugee, University College Roosevelt
Thursday, August 8	10.00-12.30	Social capital in multicultural societies. Guest lecture: Prof.dr. Meindert Fennema Homework: Send in Paper proposal (600 words)
	13.30-16.00	Social protection, pension systems, remittances, healthcare. Caroline van Dullemen
Friday, August 9	10.00-12.30	Anti-immigration attitudes; migration and the labor market Jeanne de Bruijn + film Ben Judah: This is London
	13.30-16.00	NO CLASS Preparing the interviews <a href="http://www.refugeestartforce.eu/who-are-we.html">http://www.refugeestartforce.eu/who-are-we.html</a>
Saturday, August 10	10.00-17.00	Fieldtrip - Conducting interviews Visit to the Vluchtmaat, an organization and shelter for refugees in Amsterdam Visit to the exhibition Afterlives of Slavery in Tropen Museum Amsterdam address: Linnaeusstraat 2, 1092 CK Amsterdam

**Week 2**

Week 2, address Drift 25 room 204		
Day	Time	Description
	Sunday 12	
Monday, August, 12	10.00-12.30	Global Care change and human trafficking Jeanne de Bruijn Age discrimination & Convention on the Rights of Older People Caroline van Dullemen
	13.30-16.00	NO CLASS Finish the interviews and writing on your paper
Tuesday, August, 13	10.00-12.30	Aging, urbanization, urban/rural inequality; Caroline van Dullemen
	13.30-16.00	The refugee crisis, the Turkey Deal and the Role of the EU.  Guest Lecture Joost Lagendijk – former GreenLeft Member of the European Parliament (MEP) and served as the joint chairman of the Turkey-EU Parliamentarians delegation.
Wednesday, August, 14	10.00-12.30	Gender & migration – Internally Displaced People (IDPs) in Ukraine  Guest lecture: Anastasiia Ianovytska, Women Lead Senior Program Officer, National Democratic Institute, Kiev, Ukraine
	13.30-16.00	Financial inclusion of Migrants and IDPs.  Guest Lecture: Amil Aneja, consultant at United Nations Capital Development Fund, New York
Thursday, August, 15	10.00-12.30	Finishing your paper. Sent in your paper and to your fellow students (2000 words)
	13.30-16.00	Paper presentation (with PPT's) + discussions
Friday, August, 16	10.00-13.30	Paper presentations (with PPT's) + discussions Wrapping up the Course and Farewell
	13.30	Farewell

## Teaching staff

Prof. dr. Jeanne de Bruijn	Jeanne de Bruijn is the academic convenor of the summer school and instructor in several sessions. She has published on Work, Care and Gender; Domestic Violence; Migration and Integration and Higher education in Small Island Development States. Current research is on Migration in the Caribbean, and on ‘Domestic Violence care and justice chains in RCN’ (Dutch Ministry of Justice and Safety). She is part of New Public Governance research at VU University Amsterdam
Dr. Caroline van Dullemen	Lecturer at Vrije Universiteit Amsterdam. Research on the Politics of Global aging. Director WorldGranny Soc.Enterprise Guest lecturer on different aspects of global aging.
Prof. dr. Meindert Fennema	Former Political Science Professor University of Amsterdam
Dr.Sara Miellet	University College Roosevelt
Tihomir Sacheb	University College Roosevelt
Marije Laffeber	Deputy Secretary General PES
Joost Lagendijk, MA	Former Member of the European Parliament (MEP), joint chairman of the Turkey-EU Parliamentarians delegation
Anastasiia Ianovytska, MA	Women Lead Senior Program Officer, NDI Ukraine
Amil Aneja, MA	Consultant United Nations Capital Development Fund

## Extended day by day program and reading list

### Week 1

Week 1 Monday 1	Morning Session 10.00-12:30
Migration, Refugee Crisis & Global Aging	Session Type: Seminar
Jeanne de Bruijn & Caroline van Dullemen	
<p>Overview</p> <p>In this introductory seminar we will</p> <ul style="list-style-type: none"> <li>- Get to know each other and discuss our interests in taking this course</li> <li>- Get a basic understanding of what it means to study migration, the refugee crisis and global aging as well as the different ways of studying demographics and international politics.</li> <li>- Provide an analytical framework that helps us characterize, trends, actors, perspectives, developments and policy tools, which will conducive to the learning and own research in the coming two weeks.</li> </ul>	
No Mandatory reading for the first class	
<p>Supplement Reading</p> <ul style="list-style-type: none"> <li>➤ Crawley, H. &amp; Skleparis, D. (2018). Refugees, migrants, neither, both: categorical fetishism and the politics of bounding in Europe’s ‘migration crisis’, <i>Journal of Ethnic and Migration Studies</i> 44, (1).</li> </ul>	

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- Engbersen, G. (2016). Floating populations, civic stratification and solidarity: Comment on Will Kymlicka's article: "Solidarity in Diverse Societies". *Comparative Migration Studies*, 4(1), 1-4. <http://bit.ly/29s1j8c> ; <http://bit.ly/29C7Yv5>
- Kymlicka, W. (2016). Rejoinder from sociability to solidarity: reply to commentators. *Comparative Migration Studies*, 4(1), 1-5. <http://bit.ly/29C7WmA>
- Zaiceva, Anzelika. (2014). The impact of aging on the scale of migration. Institute for the Study of Labor (IZA) Bonn. <http://wol.iza.org/articles/impact-of-aging-on-scale-of-migration-1.pdf>

Week 1 Monday 2	Afternoon Session 13:30 -16.00
Literature review Paper; questions, methods etc.	Session Type: Seminar
Jeanne de Bruijn & Caroline van Dullemen	
<p>Overview</p> <p>This seminar addresses how to write a literature review paper and how to choose a topic for the paper</p> <ul style="list-style-type: none"> <li>- writing paper proposal – structuring a paper</li> <li>- discussing individual research interests</li> <li>- using literature and type of interview</li> </ul>	
<p>Mandatory reading</p> <p><a href="https://www2.le.ac.uk/projects/oer/oers/ssds/oers/research-skills/Research%20skillscg.pdf">https://www2.le.ac.uk/projects/oer/oers/ssds/oers/research-skills/Research%20skillscg.pdf</a>  <a href="http://faculty.mwsu.edu/psychology/Laura.Spiller/Experimental/sample_apa_style_litreview.pdf">http://faculty.mwsu.edu/psychology/Laura.Spiller/Experimental/sample_apa_style_litreview.pdf</a>            Examples of literature review paper: <a href="http://libguides.uwf.edu/c.php?g=215199&amp;p=1420828">http://libguides.uwf.edu/c.php?g=215199&amp;p=1420828</a></p>	
<p>Supplement Reading</p> <p>Survey Monkey: <a href="https://www.surveymonkey.com/home/">https://www.surveymonkey.com/home/</a>  <a href="https://www.youtube.com/watch?v=e2qG14YX5O4">https://www.youtube.com/watch?v=e2qG14YX5O4</a>  <a href="http://www.library.illinois.edu/learn/research/proposal.html">http://www.library.illinois.edu/learn/research/proposal.html</a></p>	

Week 1 Tuesday 1	Morning Session 10.00-12:30
Introduction to Migration history, theories & concepts	Session Type: Seminar
Jeanne de Bruijn	
<p>Overview</p> <p>Students familiarize themselves with concepts such as integration, assimilation, marginalization, anti-immigrant attitudes, citizenship, multiculturalism, and ethnicity. Theoretical insights (4 different theories) are illustrated with examples of different places in the world. A distinction will be made between social, economic, and political aspects of the integration process. Special attention is given to some paradoxes and dilemmas of immigration.</p>	
<p>Mandatory reading Choose one article (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Castles, S. (2015). Ch 7 Migration and Social Transformation. In: Martiniello, M., &amp; Rath, J. (Eds.). (2015). <i>An introduction to international migration studies: european perspectives</i>. Amsterdam University Press.</li> </ul> <p><a href="https://books.google.nl/books?hl=nl&amp;lr=&amp;id=OtAjAwAAQBAJ&amp;oi=fnd&amp;pg=PA155&amp;dq=castles+2015&amp;ots=fFtti8xzLr&amp;sig=URH5DYPAzTmbEhQKLuBS3Lbs8Bw#v=onepage&amp;q=castles%2020">https://books.google.nl/books?hl=nl&amp;lr=&amp;id=OtAjAwAAQBAJ&amp;oi=fnd&amp;pg=PA155&amp;dq=castles+2015&amp;ots=fFtti8xzLr&amp;sig=URH5DYPAzTmbEhQKLuBS3Lbs8Bw#v=onepage&amp;q=castles%2020</a></p>	

<p><a href="http://bit.ly/29lf8AX">http://bit.ly/29lf8AX</a></p> <ul style="list-style-type: none"> <li>➤ Bauböck, R., &amp; Scholten, P. (2016). Introduction to the special issue: “Solidarity in diverse societies: beyond neoliberal multiculturalism and welfare chauvinism”. <i>Comparative Migration Studies</i>, 4(1), 1-7.</li> <li>➤ Marshall, V., (2013) <i>Global Aging and Families. Some Policy Concerns about the Global Aging Perspective</i>. In: Silverstein, M., &amp; Giarrusso, R.(ed). Kinship and cohort in an aging society: From generation to generation. Baltimore: Johns Hopkins University Press. . <a href="http://bit.ly/29lZMx2">http://bit.ly/29lZMx2</a></li> </ul>
<p>Supplement Reading</p> <ul style="list-style-type: none"> <li>➤ O'Reilly, K. (2013). International migration and social theory. <i>The encyclopedia of global human migration</i>. <a href="http://onlinelibrary.wiley.com/doi/10.1002/9781444351071.wbeghm307/full">http://onlinelibrary.wiley.com/doi/10.1002/9781444351071.wbeghm307/full</a></li> <li>➤ Massey, D. S., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., &amp; Taylor, J. E. (1993). Theories of international migration: A review and appraisal. <i>Population and development review</i>, 431-466.</li> <li>➤ Portes, A., &amp; Rumbaut, R. G. (2014). Theoretical Overview: Theories of International Migration and Immigrant Adaptation. <a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2780775">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2780775</a></li> </ul>

Week 1 Tuesday 2	Afternoon Session: 13.30-16.00
An introduction to Global Aging modernization, intergenerational policies.	Type session: Seminar Also: Work on paper proposal
Caroline van Dullemen;	
<p>Overview</p> <p>In this seminar we will</p> <ul style="list-style-type: none"> <li>- provide a broad overview of the origins of the demographic transition, the global and regional trends.</li> <li>- give insight in policy developments on national and international level.</li> <li>- show practical examples of organizations and activities in the field of refugee support, intercultural care and migrant living conditions.</li> </ul>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:cvdullemen@gmail.com">cvdullemen@gmail.com</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Land K., Lamb, V.(2015) , Demography of Aging. In: <i>Reference Module in Biomedical Sciences</i>, Elsevier, ISBN 9780128012383 <a href="https://www.researchgate.net/publication/284761872">https://www.researchgate.net/publication/284761872</a> Demography of Aging</li> </ul>	
<p>Supplement Reading</p> <ul style="list-style-type: none"> <li>➤ Kugler, T. (2016). The Demography of Genocide. In: Anderton, C., Brauer, J. (ed), <i>Economic Aspects of Genocide, Mass Killing, and Their Prevention</i>, Oxford, University Press. <a href="https://www.researchgate.net/publication/282219071">https://www.researchgate.net/publication/282219071</a> The Demography of Genocide</li> </ul>	
Week 1 Wednesday 1	Morning Session 10.00-12.30
The refugee crisis: (inter) national perspectives	Session Type: Seminar & guest lecture
Jeanne de Bruijn	
<p>Overview</p> <p>The right to asylum is an historic right that already existed in Ancient Egypt, Hebrew civilizations and Greek city states that offered protection. By the early Christian era sanctuary was given to those fleeing from religious persecution, with refugee in a consecrated place, mostly a church. The</p>	

<p>political right to asylum, the granting of refuge to a foreigner in a sovereign state, evolved from the religious notion of sanctuary. Despite globalization and the development of an international human rights regime, legal residence and citizenship are still to a large extent dependent on the nation-state. How can recent policies be understood in historical perspective, from human rights perspectives and from a geo-political and demographic perspective?</p> <p>Guest lecture: Marije Laffeber – Deputy Secretary General of Party of European Socialists – Resolution on Progressive Asylum and Migration Policies</p>
<p>Mandatory reading (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Peters, M. A., &amp; Besley, T. (2015). The Refugee Crisis and the Right to Political Asylum. <i>Educational Philosophy and Theory</i>, 47(13-14), 1367-1374. <a href="http://www.tandfonline.com/doi/full/10.1080/00131857.2015.1100903">http://www.tandfonline.com/doi/full/10.1080/00131857.2015.1100903</a></li> <li>➤ PES Resolution <i>For fair and progressive asylum and migration policies that work for all</i> <a href="https://www.pes.eu/export/sites/default/.galleries/Documents-gallery/Resolution_Migration_MR_NoCrops.pdf_2063069299.pdf">https://www.pes.eu/export/sites/default/.galleries/Documents-gallery/Resolution_Migration_MR_NoCrops.pdf_2063069299.pdf</a></li> </ul>
<p>Supplement Reading</p> <ul style="list-style-type: none"> <li>➤ Clark, T., &amp; Simeon, J. C. (2016). War, Armed Conflict, and Refugees: The United Nation’s Endless Battle for Peace. <i>Refugee Survey Quarterly</i>, hdw010. <a href="http://rsq.oxfordjournals.org/content/early/2016/06/27/rsq.hdw010.abstract">http://rsq.oxfordjournals.org/content/early/2016/06/27/rsq.hdw010.abstract</a></li> </ul>

Week 1 Wednesday 2	Afternoon Session 13.30 -16.00
Current (EU) politics of the refugee crisis: 'What happened to the reception of refugees?'	Type Session: Seminar
Guest lecture Sara Miellet and Tihomir Sacheb (PHD students University College Roosevelt)	
<p>Overview</p> <p>During the 19th century, refugees were in general highly educated and wealthy people who were received and taken care of by the political friends and religious kinsmen. During the 20th century refugees became more numerous and less wealthy, but they were still received by their political allies and co-religionists, sometimes with a little help from the state. At the end of the 20th century, however, the state took the lead in taking care of political, religious and war refugees. What are the political consequences of this transformation?</p>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Iusmen, I. (2009). "Do as I say not as I do": EUtopia, the CEECS and the credibility of the EU human rights regime. <i>Romanian Journal of European Affairs</i>, 9, 2, 54-70. <a href="http://bit.ly/29m1Q8e">http://bit.ly/29m1Q8e</a></li> </ul>	

Week 1 Thursday 1	Morning session: 10.00 – 12.30
Social capital in multicultural societies.	Session Type: Seminar
Guest lecture: prof.dr. Meindert Fennema	
<p>Overview: During the 19th century, refugees were in general highly educated and wealthy people who were received and taken care of by the political friends and religious kinsmen. During the 20th century</p>	

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refugees became more numerous and less wealthy, but they were still received by their political allies and co-religionists, sometimes with a little help from the state. At the end of the 20th century, however, the state took the lead in taking care of political, religious and war refugees. What are the political consequences of this transformation?

Mandatory reading (send a question to the instructor [cvdullemen@gmail.com](mailto:cvdullemen@gmail.com) before class and bring it to class on your cell phone or in hard copy)

- Lucassen L. (2014), To Amsterdam: migrations past and present. In: Foner, N.J.Rath, J.W.Duyvendak, R. van Reekum (Eds.) New York University Press, 52-81.  
<https://bit.ly/2K9Ksbv>

Week 1 Thursday 2	Afternoon Session: 13.30-16.00
Social protection, pension systems, remittances, healthcare.	
Caroline van Dullemen	Send in paper proposal 600 words to both teachers
<p>Overview</p> <p>This seminar shows practical examples of organizations and activities in the field of refugee support, intercultural care and migrant different frameworks of social policies and welfare states, the organization of pension systems and the relation between aging and healthcare policies.</p>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:cvdullemen@gmail.com">cvdullemen@gmail.com</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Barrientos, A. (2006), Ageing, poverty, and public policy in developing countries: New Survey Evidence</li> <li>➤ Institute of Development Studies at the University of Sussex. Paper FISS 13th International Research Seminar on Issues in Social Security ‘Social Protection in an Ageing World’, Sigtuna, Sweden.</li> <li>➤ <a href="http://www.eldis.org/vfile/upload/1/document/0708/DOC22602.pdf">http://www.eldis.org/vfile/upload/1/document/0708/DOC22602.pdf</a></li> </ul>	
<p>Supplement Reading</p> <ul style="list-style-type: none"> <li>➤ Wood, G., &amp; Gough, I. (2006). A Comparative Welfare Regime Approach to Global Social Policy. <i>World Development</i>, 34, 10, 1696-1712. <a href="http://bit.ly/29rlhxx">http://bit.ly/29rlhxx</a></li> </ul>	

Week 1 Friday 1	Morning Session 10.00-12:30
Anti-immigrant attitudes; migration and the labor market; second generation	Session Type: Seminar
Jeanne de Bruijn	
<p>Overview</p> <p>This seminar addresses:</p> <ul style="list-style-type: none"> <li>- Anti-Migrant attitude theories</li> <li>- Migration and labor market policies</li> <li>- Second generation changes</li> </ul>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Berg, J. A. (2015). Explaining Attitudes toward Immigrants and Immigration Policy: A Review of the Theoretical Literature. <i>Sociology Compass</i>, 9(1), 23-34.</li> </ul>	

<http://onlinelibrary.wiley.com/doi/10.1111/soc4.12235/pdf>

Supplement Reading

- Palmer, J. R., & Pytlikova, M. (2015). Labor market laws and intra-European migration: The role of the state in shaping destination choices. *European Journal of Population*, 31(2), 127-153. <http://link.springer.com/article/10.1007/s10680-015-9341-5>
- Koopmans, R., & Michalowski, I. (2016). Why Do States Extend Rights to Immigrants? Institutional Settings and Historical Legacies Across 44 Countries Worldwide. *Comparative Political Studies*, 0010414016655533. <http://cps.sagepub.com/content/early/2016/06/23/0010414016655533.abstract>
- <http://cps.sagepub.com/content/early/2016/06/23/0010414016655533.full.pdf+html>
- Quillian, L. (1995). Prejudice as a response to perceived group threat: Population composition and anti-immigrant and racial prejudice in Europe. *American sociological review*, 586-611.
- Portes, A., & Zhou, M. (1993). The new second generation: Segmented assimilation and its variants. *The annals of the American academy of political and social science*, 530(1), 74-96.
- Tijdens, K., & van Klaveren, M. (2016). A skill mismatch for migrant workers? Evidence from WageIndicator survey data. *EU Labour Migration in Troubled Times: Skills Mismatch, Return and Policy Responses*, 81. <https://books.google.nl/books?hl=nl&lr=&id=kwgGDAAAQBAJ&oi=fnd&pg=PA81&dq=tijdens+steinmetz&ots=HxlWwxA0MQ&sig=MA7f3fOoIayTodJgMHwEpmluXnk#v=onepage&q=tijdens%20steinmetz&f=false>

Week 1 Friday 2	No class Time depending on the interviews
Start Fieldwork	Fieldwork : Preparing Interviews
NO CLASS	
<p>Overview look also on <a href="http://www.refugeestartforce.eu/who-are-we.html">http://www.refugeestartforce.eu/who-are-we.html</a></p> <p>Students do interviews, face to face or by skype.</p> <p>At least two interviews about the topic conducted individually or in pairs.</p> <p>Make a summary of the interview right after the interview and use it for your literature review paper, as examples or to support your argumentation or the pattern you describe. The interview summaries are attachments to your paper.</p>	
Week 1 Saturday	10.00- 17.00
Exhibition & Refugees voices	Fieldtrip to Exhibition Tropenmuseum & visit to Vluchtmaat Amsterdam
<p>Overview</p> <p>Fieldtrip; contact with asylum seekers. Doing interviews: Life stories, Policies and practices &amp; patterns of migrant/refugee lives.</p>	

Week 2

WEEK 2 room 204	
Week 2 Monday 1	Morning Session 10.00-12:30
Migration and Care: Global Care Chain	Session Type: Seminar
Jeanne de Bruijn	
<p>Overview</p> <p>Parrenas introduced the concept <i>global care chain</i> for migration and researched the concept with the entrance into domestic work of Filipino women as form of international division of reproductive labor. Scholars speak of household internationalization whereby this trade in domestic labor creates transnational networks between various households and families across the globe. Type of female migration, working conditions, welfare state care or private care, role of religion.</p>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Parreñas, R.S. (2012). The reproductive labour of migrant workers, in: <i>Global Networks</i>, 12(2), (<a href="http://onlinelibrary.wiley.com/doi/10.1111/j.1471-0374.2012.00351.x/pdf">http://onlinelibrary.wiley.com/doi/10.1111/j.1471-0374.2012.00351.x/pdf</a>)</li> </ul>	
<p>Supplement Reading</p> <ul style="list-style-type: none"> <li>➤ Williams, Fiona (2010) Migration and Care: Themes, Concepts and Challenges, <i>Social Policy and Society</i>, 9(03), 385-396 DOI: <a href="http://dx.doi.org/10.1017/S1474746410000102">http://dx.doi.org/10.1017/S1474746410000102</a></li> <li>➤ Lutz, H., &amp; Palenga-Möllnbeck, E. (2012). Care workers, care drain, and care chains: Reflections on care, migration, and citizenship. <i>Social Politics: International Studies in Gender, State &amp; Society</i>, 19(1), 15-37.</li> <li>➤ Isaksen, L.W., Devi, S.U., &amp; Hochschild, A. R. (2008). Global Care Crisis A Problem of Capital, Care Chain, or Commons?. <i>American Behavioral Scientist</i>, 52(3), 405-425.</li> </ul>	

Week 2 Monday 1	Morning Session 10.00-12:30 (shared with previous one or separate session)
Age discrimination & Convention on the Rights of Older People	Session Type: Seminar
Caroline van Dullemen	
<p>Overview</p> <p>In this introductory seminar we will</p> <ul style="list-style-type: none"> <li>- give more insight in the international human rights framework with respect to aging and migration.</li> <li>- provide a clearer view on the various interests with respect to global developments like aging and migration.</li> </ul>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:cvdullemen@gmail.com">cvdullemen@gmail.com</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Williams, J. (2011). An International Convention on the Rights of Older People?. <i>Emerging Areas of Human Rights in the 21st Century : the Role of the Universal Declaration of Human Rights</i>, 128-148.</li> </ul>	
<p>Supplement Reading</p> <ul style="list-style-type: none"> <li>➤ Johnson, M. (et al.), Human rights, older people and end of life care: Insights from an Erasmus Intensive Programme (HUROPEL). Symposium 4: Creatively Mixing Humanities and Sciences in an Erasmus Intensive Programme (HUROPEL). <a href="http://bit.ly/29IIH5d">http://bit.ly/29IIH5d</a></li> </ul>	

Week 2 Monday 2	No class Time depending on the interviews
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2019

Continuing fieldwork	Fieldwork Interviews and writing your paper
NO CLASS	
<p>Finish your interview and work on your paper          Students have made appointments for interviews, face to face or by skype.          At least two interviews about the topic conducted individually or in pairs.          Make a summary of the interview right after the interview and use it for your literature review paper, as examples or to support your argumentation or the pattern you describe. The interview summaries are attachments to your paper.</p>	

Week 2 Tuesday 1	Morning session: 10.00 – 12.30
Ageing, urbanization, urban/rural inequality;	Type of session: Seminar
Caroline van Dullemen	
<p>Overview          In this introductory seminar we will          - get a basic understanding of the differences between urban and rural regions worldwide          - give more insight into the special segregation and social inequalities</p>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:cvdullemen@gmail.com">cvdullemen@gmail.com</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Bodvarsson, O. B., Hou, J. W., &amp; Shen, K. (2014). <i>Aging and migration in a transition economy: The case of China</i>. Bonn: IZA. <a href="http://bit.ly/29Cc3PB">http://bit.ly/29Cc3PB</a></li> </ul>	
<p>Supplement reading</p> <ul style="list-style-type: none"> <li>➤ Oyebode, O., Pape, U. J., Lavery, A. A., Lee, J. T., Millett, C., Bhan, N., &amp; Millett, C. (April 07, 2015). Rural, urban and migrant differences in non-communicable disease risk-factors in middle income countries: A cross-sectional study of WHO-SAGE data. <i>Plos One</i>, 10(4) <a href="http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4388413/">http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4388413/</a></li> <li>➤ Joireman, S. (2018). Intergenerational land conflict in northern Uganda: Children, customary law and return migration. <i>Africa</i>, 88(1), 81-98. doi:10.1017/S0001972017000559</li> </ul>	

Week 2 Tuesday 2	Afternoon Session: 13.30-16:00
Political dilemma's in refugee reception; the EU Turkey Deal	Type Session: Seminar
Guest lecture: Joost Lagendijk	
<p>Overview          In this seminar we will          - learn more about the long term dilemmas from a policy perspective.          - get more practical insight on the way migrants and refugees are part of international political power play.          - Role of the EU.</p>	
<p>Mandatory reading (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Kim, R., Feyzi, B., &amp; Suzan, I. (December 01, 2016). The Syrian refugee crisis: The EU-Turkey 'deal' and temporary protection. <i>Global Social Policy</i>, 16, 3, 315-320.</li> </ul>	

<p><a href="https://www.researchgate.net/profile/Suzan_Ilcan/publication/309136653_The_Syrian_Refugee_Crisis_The_EU-Turkey_Deal_and_Temporary_Protection/links/59f09001a6fdcc1dc7b8bb3f/The-Syrian-Refugee-Crisis-The-EU-Turkey-Deal-and-Temporary-Protection.pdf">https://www.researchgate.net/profile/Suzan_Ilcan/publication/309136653_The_Syrian_Refugee_Crisis_The_EU-Turkey_Deal_and_Temporary_Protection/links/59f09001a6fdcc1dc7b8bb3f/The-Syrian-Refugee-Crisis-The-EU-Turkey-Deal-and-Temporary-Protection.pdf</a></p> <ul style="list-style-type: none"> <li>➤ Mandatory reading:</li> <li>➤ The legal nature of the EU-Turkey Statement Putting NF, NG and NM v. European Council in perspective <a href="https://lib.ugent.be/fulltxt/RUG01/002/479/424/RUG01-002479424_2018_0001_AC.pdf">https://lib.ugent.be/fulltxt/RUG01/002/479/424/RUG01-002479424_2018_0001_AC.pdf</a></li> </ul>	
Week 2 Wednesday 1	
Morning session 10.00 -12.30	
Gender & migration – Internally Displaced People & war in Crimea	Session Type: Guest Lecture
Anastasiia Ianovytska, Women Lead Senior Program Officer, NDI Ukraine	
<p>Overview</p> <p>Mandatory reading (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ Remittances and Financial Inclusion: Challenges and Opportunities for Women’s Economic Empowerment <a href="https://globalmigrationgroup.org/system/files/GMG_Report_Remittances_and_Financial_Inclusion_updated_27_July.pdf">https://globalmigrationgroup.org/system/files/GMG_Report_Remittances_and_Financial_Inclusion_updated_27_July.pdf</a></li> <li>➤ Van, M. L., &amp; Atlantic Council of the United States. (2017). <i>Ukraine's Internally Displaced Persons Hold a Key to Peace</i>. <a href="https://www.atlanticcouncil.org/images/Ukraines_Internally_Displaced_Persons_Hold_a_Key_to_Peace_web_1003.pdf">https://www.atlanticcouncil.org/images/Ukraines_Internally_Displaced_Persons_Hold_a_Key_to_Peace_web_1003.pdf</a></li> </ul>	
Week 2 Wednesday 2	
Afternoon Session 13.30 -16.00	
Financial inclusion of Migrants and IDPs.	
Guest lecture: Amil Aneja, consultant at United Nations Capital Development Fund, New York	
<p>Overview</p> <p>Financial inclusion is a crucial aspect of integration. In a financially advanced regions, citizens are able to receive transfers from the government or an employer, or use a card for various transactions. Financial <u>inclusion</u> of labour migrants and foreign students is relatively straightforward because of their residency rights and because they have proper identification documents. The financial inclusion of refugees and IDPS poses major challenges.</p> <p>Mandatory reading (send a question to the instructor <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> before class and bring it to class on your cell phone or in hard copy)</p> <ul style="list-style-type: none"> <li>➤ The use of Remittances in Financial Inclusion <a href="https://www.ifad.org/documents/38714170/40187309/gpfi.pdf/58ce7a06-7ec0-42e8-82dc-c069227edb79">https://www.ifad.org/documents/38714170/40187309/gpfi.pdf/58ce7a06-7ec0-42e8-82dc-c069227edb79</a></li> </ul>	

2019

Week 2 Thursday 1	Morning Session: 10.00-12:30
Working on your final paper in CLASS or At home	
(send final paper to the instructors <a href="mailto:j.bruijn@ucr.nl">j.bruijn@ucr.nl</a> and <a href="mailto:cvdullemen@ucr.nl">cvdullemen@ucr.nl</a> )	

Week 2 Thursday 2	Afternoon Session 13:30-16.00
Paper Presentations ; Send in your paper	Session Type: presentations
Jeanne de Bruijn /Caroline van Dullemen	
<p>Paper presentations before class and also to all the class members. Bring your PPT online or on stick to the class )</p> <ul style="list-style-type: none"> <li>- Each student gives a presentation of 15 minutes with PPT's</li> <li>- Two fellow students give a review (papers are send to everyone) (we divide papers and prepare this in class first half hour)</li> <li>- Discussion</li> </ul>	

Week 2 Friday 1/2	Morning Session 10.00-14.30
Wrapping things up	Session Type: Seminar + farewell
Jeanne de Bruijn /Caroline van Dullemen	
Paper presentations (continuing from Thursday afternoon)	
<p>Wrapping up the course</p> <p>We will use this almost last session of the summer school to take stock of what we have learned so far. We will revisit the themes discussed and identify the greatest challenges that lay ahead when it comes to mitigate migration, the refugee crisis and the global aging. During the course many we have seen many interfaces between these topics, in their global patterns and with respect to adequate policies in the context of human rights. The final session is also meant to generate a qualitative evaluation of the course and identify it strengths and weaknesses as well as to make an inventory of possible themes and angles that might be included in the next edition of this course.</p>	
13.30 Final lunch (not included) and Farewell words	

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