

**WATERLOO
UNCOVERED**

BATTLEFIELDS UNCOVERED:

summer'school
UTRECHT

**AN INTRODUCTION TO ARCHAEOLOGICAL AND
HISTORICAL INVESTIGATIONS OF CONFLICT.**

26th June – 5th July 2019

Zeeuws Bibliotheek, Kousteensedijk 7, 4331 JE Middelburg

Entry level University course open to students and to former and serving military personnel.

Students gain exclusive access to the latest results of ground breaking research at the site of the Battle of Waterloo. There are trips to several battlefields, hands on archaeological practicals, Investigations of how history and archaeology work together and considerations of the way that the military past is remembered and presented.

Wednesday June 26th

9.00 Zeeuws Bibliotheek. Registration.

Arrive at reception Zeeuws Bibliotheek Kousteensedijk 7 and you will be shown where to go.

9.30 Introductory talk. Group introductory activities. Vicki Haverkate, WU.

- *What is Waterloo Uncovered?*
- *What are Utrecht Summer Schools*
- *Who are we and what are our hopes and expectations?*

Break

What is Battlefield Archaeology?

10.15 -11.15: Interdisciplinary approaches workshop.

Helle Hochscheid UCR and Vicki Haverkate WU.

- *How would you begin to find out about a farmstead or a village in the past?*
- *What would you expect an archaeological investigation to show?*

- *How would this be different or similar when finding out about a battle?*
- *Why do we wish to investigate battlefields?*
- *What makes battlefields challenging and interesting sites?*
- *What exactly is battlefield or conflict archaeology?*

11.30-12.30: Why do we want to study Battlefields?

- *The experience of war.*
- *The nature of society.*
- *The construction and deconstruction of useable pasts.*

Lunch break

13.30-16.00: Investigation of two case studies.

- *How has archaeological evidence enhanced knowledge of two key sites of conflict?*
- *What different approaches have been used to investigate these sites?*
- *What other approaches could be used?*
- *To what extent is the historical evidence supported or contradicted by the other approaches?*

The exam will ask you to look at a third case study and answer these same questions.

16.30 Reception drinks *

Assessed task: Reflection piece part one.

Thursday June 27th

9.30-10.30 Waterloo Uncovered and the Veteran program

11.00: Key Archaeological Methods and Techniques. Stu Eve L-P Archaeology WU

Lunch break

13150-1700: Key Archaeological Methods and Techniques continued.

(includes a break)

Friday June 28th

9.30-12.00: Practical sessions working with archaeological finds.

Students will have access to finds from Waterloo.

Assessed task: You will record your responses to the finds.

Lunch

14.15: Guided walk to the Zeeuws Museum (the Museum of Zeeland).

15.00: Battles in Zeeland Museum visit. The Zeeland tapestries.

16.30: "Borrel" a drink in local bar and a group meal (optional to be planned as desired by the group).

Saturday June 29th

9.30-12.00: Introducing Napoleon. Tobias van Gent UCR.

Lunch break

13.00: Bus departure for Battlefield Tour: the Walcheren Expedition 1809. Tobias van Gent UCR.

13.30: Veere

14.30: Fort Rammekins

17.00: Flushing. Finishing with time on the beach.

Sunday June 30th

Study time.

Time to relax on Zeeland's beaches.

Monday July 1st

9.30- 12.00: The Battle of Scheldt. Tobias van Gent UCR.

Lunch Break

13.00: Bus departure for Battlefield Tour: the Battle of the Scheldt.

13.30: Westkappelle.

14.30: Dishoek

16.00: Nieuwdorp Museum

Tuesday July 2nd

Battlefield stakeholders: who's battlefield is it anyway?

9.30: Introduction: Vicki Haverkate UCR, WU.

9.45: Guest speaker . Bert Heyvaert. Group Monument. *In the shadow of the tower: pioneering Archaeological work in Diksmuide, a Belgian battlefield with a weighty legacy.*

Break

11.00-12.30: Group Discussion. Identifying stakeholders.

Participants, students and guests, will be asked to consider the following:

- *Which battlefields do we feel we are stakeholders in and why?*
- *How do our personal perspectives on war, identity and heritage shape the expectations we have of how particular sites of conflict should be remembered and presented today?*
- *How do we reconcile different perspectives and wishes amongst stakeholders?*
- *What should happen to personal effects of soldiers, should relatives be traced and if so for how many years after battle?*

Lunch Break

13.30-16.00: Presenting Battlefields.

Introduction: Vicki Haverkate, WU.

Collaborative Case studies group work.

Students work in small groups to make a plan for how a battlefield of their choosing should be presented.

Students should consider the following:

- *Who are the stakeholders? What conflicts potential differences in perspective or interest may there be?*
- *What can and should be on display at the Battlefield itself?*
- *What is the role of on site or off site museums, visitors centres or memorials?*
- *When should archaeological remains be under professional care and when should they be accessible to the public?*

Assessed collaborative task. All students in the group will receive the same score.

Wednesday July 3rd

9.00-12.00: Presentations of Group Research into case studies. Vicki Haverkate WU and Helle Hochscheid UCR.

Assessed task: presentation

Lunch break

Preparation for Outreach event.

13.30: Practical considerations for our event. Vicki Haverkate WU.

13.45: Connecting the public with the past.

14.00: Planning outreach activities.

Assessed task: outreach planning

Thursday July 4th

9.30 - 11.00: Exam.

The exam will ask you to choose one of battlefields visited during the course and explain what visiting the site itself added to your understanding.

You will be then asked to read a case study of an historical battlefield site and to discuss the contribution of historical and archaeological investigations.

Lunch

14.00: Preparations for Outreach event.

15.00: Outreach event.

Friday July 5th

9.00: Bus departure for Battlefield Trip to Waterloo.

11.00: Tour of the Battlefield by Prof. Tony Pollard of Glasgow University's Centre for Battlefield Archaeology.

13.30: Approximately. Lunch and further sight-seeing.

15.00: Lecture. *The Lost Soldiers of Fromelles. A case study in Great War Mass Graves Recovery.* Tony Pollard.

17.30 -Certificates. Closing discussions and social event (optional - to be planned as desired by the group).

*Social events are not included in the cost of the program.



www.utrechtsummerschool.nl www.waterloouncovered.com

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