

Research design B

A Flood-risk education program Improving flood-risk perception of 15-year old students	B Engaging youth to imagine life with rising sea-levels
Extensive formative evaluation with teachers	Limited formative evaluation with teachers
Pre/post-tests among students	Pre/post-tests among students
Intervention and control group	Formative evaluation with students and parents

B Engaging youth to imagine life with rising sea-levels

	Week 1	Week 2	Week 3	Week 4
Geography content	XXXX	XXXX		
Imagination	X		XXXXX	XX
Dialogue	X		XX	XXX

Engaging youth to imagine life with rising sea-levels

Pretest

Posttest

	Week 1	Week 2	Week 3	Week 4
Geography content	Water in your environment	Sea level rise -effects -adaptation strategies		
Imagination	What could my environment look like if sea levels rise?	Observations	How can you get your parents to think about adapting to sea level rise?	What do you think about the future?
Dialogue	What do my parents think about sea level rise?		How do my parents react to this?	

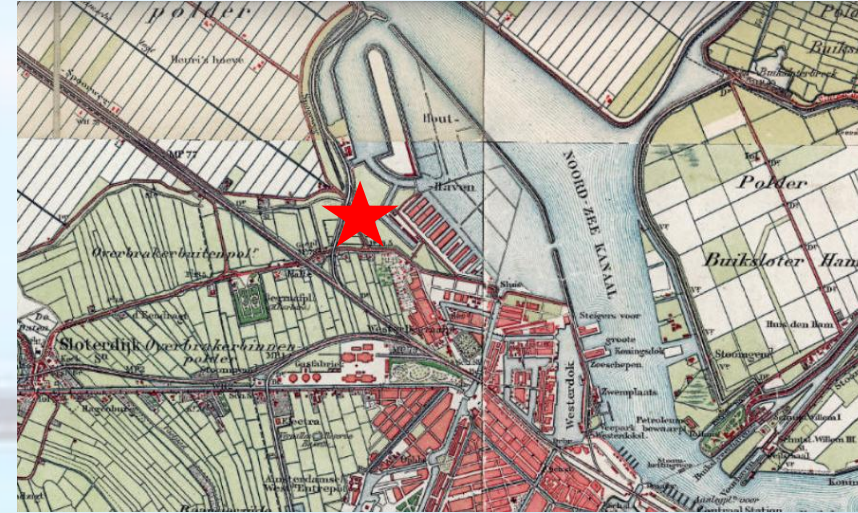
B Engaging youth to imagine life with rising sea-levels

Surroundings of the school

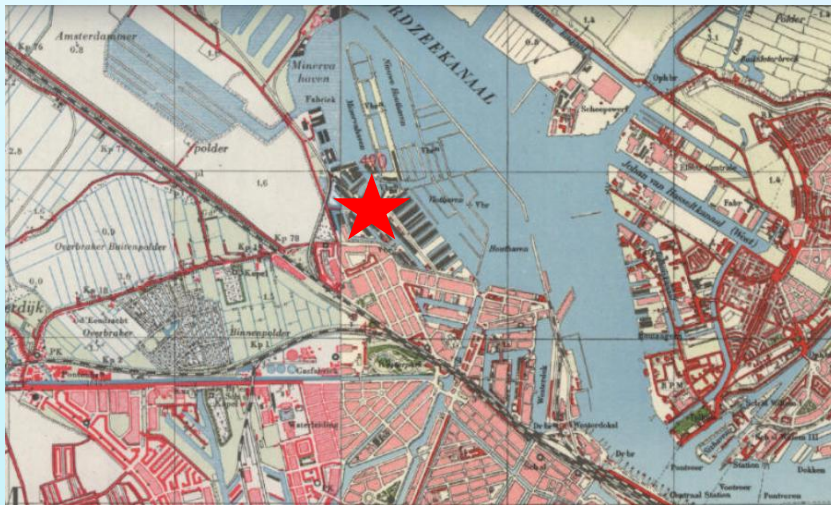
1850



1900



1960



2020



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Surroundings of the school



Vanuit de Oostzaanstraat

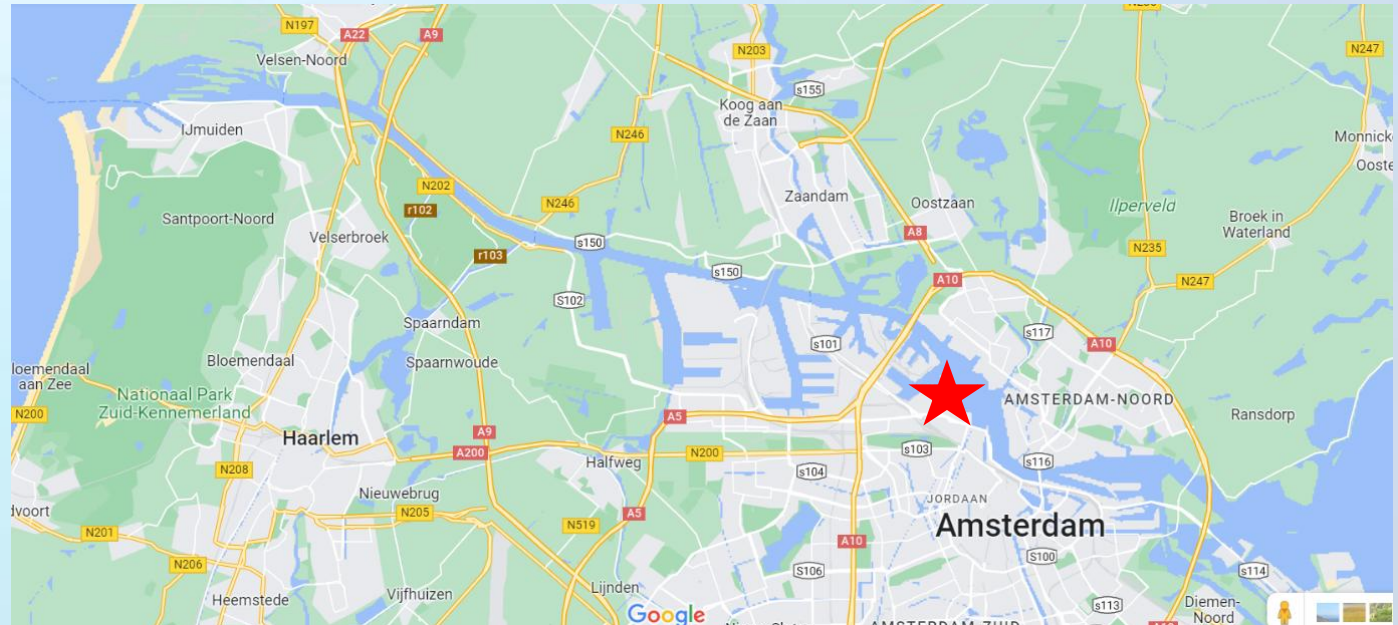


Vanuit de Zaanhof

B Engaging youth to imagine life with rising sea-levels

Surroundings
of the school

The IJ and the
Northsea channel



B Engaging youth to imagine life with rising sea-levels

Imagination 1

