

TRANSFORMING SYSTEMS FOR PLANETARY HEALTH

20 - 24 July 2026
Utrecht, the Netherlands

Supported by UNESCO Chair Global Health & Education, and UU Planetary Health Education Hub



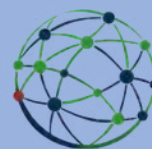
COURSE MAGAZINE



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General information

This advanced course explores how deeply embedded global systems contribute to the planetary crisis and what pathways enable meaningful transformation. Participants engage with topics such as the exposome, decoloniality, power relations between public and private sectors, and the governance and economic structures that shape both health and ecological stability. In this course, participants will critically examine system-level drivers of the planetary crisis and develop perspectives on how to contribute to equitable and sustainable systems transformation.

Learning Objectives: By the end of this course, participants will be able to:

1. Integrate complex dimensions of the planetary crisis, including exposome science, decoloniality, and systemic inequities.
2. Assess the roles, responsibilities, and interactions of public, private, and civil society sectors in shaping planetary health outcomes.
3. Evaluate governance structures, policy mechanisms, and economic systems that influence environmental and health futures.
4. Integrate interdisciplinary evidence to propose strategies for systemic transformation toward planetary health.
5. Design context-appropriate, equity-centered approaches that address structural determinants and promote sustainable, health-supportive systems.

This course is open to all with a basic understanding of planetary health before joining. Those new to the topic may consider taking the introductory course [Foundations of Planetary Health](#).

Course Coordinators: Dr. George Downward, Dr. Joyce Browne, Prof. Ajay Bailey, Prof. Roel Vermeulen, drs. Camilla Alay Llamas, drs. Juliette Mattijsen, Mr. Goof Buijs

Course Dates: July 20 - 24 2026, 9.00 - 17.00 daily. See day to day course programme for details (to follow)

Course Code: M15

ETCS Credits: 1.5

Location: University College Utrecht

Contact: drs. Camilla Alay Llamas - c.a.llamas@uu.nl

drs. Juliette Mattijsen - j.c.mattijsen-3@umcutrecht.nl



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Course Programme

Day 1: Monday 20/07 - Systemic Crisis

9.30 - 11.00 Session 1: Planetary destabilization and polycrisis

George Downward

- To critically analyse the planetary boundaries framework, the determinants of planetary health, and the bidirectional relationships between ecological change and health outcomes across social, political, and commercial dimensions.
- To evaluate transformative economic frameworks such as circularity and donut economics alongside the fundamental science of climate change and environmental exposure, assessing their implications for achieving sustainable and equitable health outcomes.

11.15 - 12.45 Session 2: Exposome science and life-course exposure frameworks

Danielle Vienneau

- To examine the exposome framework by evaluating how multiple environmental exposures shape population health outcomes, and to assess how geographic information science (GISc) and spatial epidemiological approaches advance our understanding of these complex relationships.

13.45 - 15.15 Session 3: Historical roots of global inequities (TBA)

15.30 - 17.00 Group work (TBA)

Day 2: Tuesday 21/07 - Decoloniality and Structural Inequities

9.30 - 11.00 Session 1: Indigenous knowledge systems and wisdom

Erin Dixon

- To critically examine the underrepresentation of indigenous knowledge systems within dominant research and policy frameworks, and to advocate for epistemic justice by recognising and integrating indigenous wisdoms as equal and legitimate ways of knowing in addressing sustainability and health challenges.

11.15 - 12.45 Session 2: Power of community mobilisation

- To explore the power of community mobilisation as a driver of climate accountability, analysing how grassroots movements and collective action have shaped legal and political cases against states and institutions failing to meet their climate obligations.

13.45 - 15.15 Session 3: Entomology and Climate Change

Marieta Braks

- To assess the bidirectional relationships between entomology and climate change, examining how shifting climatic conditions affect insect populations, biodiversity, and ecosystem services, and the cascading implications for human health, food systems, and ecological resilience.

15.30 - 17.00 Group reflections

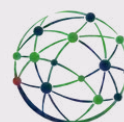
- To engage in both individual and group reflection to critically examine personal perspectives and collectively deepen understanding of planetary health themes.



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Day 3: Wednesday 22/07 - Governance, Institutions and Sectoral Roles

9.30 - 11.00 Session 1: Global health governance

- To think critically about the political and ideological drivers of action and inaction in global health
- To imagine alternative visions of international and global collective action to prevent and respond to the public health challenges of the present and future

11.15 - 12.45 Session 2: From Alma Ata to Austerity: How Debt and Corporate Power Derail Health Equity

Dian Blandina

- Illustrate the harmful tactics used by industries such as fossil fuels and tobacco, showing how these industries prioritize profit over public health and environmental well-being.
- Examine historical patterns of influence, including lobbying, regulatory capture, greenwashing, and knowledge suppression.
- Explore how corporate interests intersect with structural inequalities, global trade, and governance systems.

13.45 - 15.15 Session 3: Planetary health leadership

Wanda Krause

- To develop a critical understanding of transformative leadership approaches and capacities needed to drive systemic change for planetary health, drawing selectively on diverse knowledge systems - including indigenous wisdoms - to broaden and enrich leadership practice.

15.30 - 17.00 Session 4: Consultation hour with non-profit organisation and civil society groups

- A structured consultation session in which participants engage directly with a non-profit organisation working at the intersection of planetary health and sustainability, applying course concepts to real-world challenges and gaining practical insight into how civil society actors drive change from the ground up.

Day 4: Thursday 23/07 - Collective values for change

9.30 - 11.00 Session 1: Pathways to Climate Justice: a systemic approach

Joyce Browne & Juliette Mattijsen

- Discuss the concept of climate justice and planetary health
- Identify ethical considerations related to planetary health
- Explore how commitments to climate justice can translate in (epidemiologic) research practice

11.15 - 12.45 Session 2: Decolonisation as a political praxis

Mary Ann Manahan

- Guide participants in discussing decoloniality, emphasizing the role of historical exploitation in climate change, and how to incorporate decolonial perspectives in current climate policies.

13.45 - 17.00 Session 3: Ethics of Health Activism and Advocacy; Contemplative Dialogues

Juliette Mattijsen

- To examine the ethical tensions inherent in health activism and advocacy, navigating the boundaries between professional responsibility, moral conviction, and systemic change in the pursuit of planetary health justice.
- A reflective session in which students engage in guided contemplative dialogues, creating space for deep listening, inner inquiry, and collective sense-making around the values and responsibilities that underpin transformative action for planetary health.



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Day 5: Friday 24/07 - Building more equitable and sustainable societies

9.30 - 11.00 Session 1: Climate resilient and sustainable health systems

- To analyse the principles and strategies underlying climate-resilient and sustainable health systems, evaluating how health infrastructure, policy, and practice can be transformed to withstand climate impacts while reducing their own environmental footprint.

11.15 - 12.45 Session 2: Postgrowth economies and transformation

- To evaluate post-growth economic frameworks and the limits to growth paradigm - incorporating post-capitalist perspectives - examining their transformative potential for reshaping health systems governance, resource use, and social wellbeing within the bounds of climate justice and ecological sustainability.

13.45 - 17.00 Session 3: Group work, reflections and closing programme

Workshops

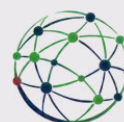
A field visit to Amelisweerd reveals how valuable urban-adjacent nature areas can be. The estate consists of a diverse landscape of old forests growing on fertile river clay, open hay meadows, and the banks of the Kromme Rijn, Utrecht. This mosaic of habitats supports a high level of biodiversity. The ancient trees provide shelter for several bat species and birds such as tawny owls and woodpeckers, while the flower-rich grasslands attract butterflies including the orange tip and common blue. Mammals such as badgers, roe deer, and foxes also inhabit the area, and the river hosts fish, dragonflies, and occasionally kingfishers. At the same time, Amelisweerd is not only a place of ecological importance but also of social and political significance. For decades, local residents, activists, and environmental organizations have mobilized to protect the forest from infrastructure developments, most notably the planned widening of the A27 motorway. These movements have turned Amelisweerd into a symbol of civic engagement and urban nature conservation, where biodiversity, recreation, and environmental activism intersect.



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Course Coordinator
Lecturer



GEORGE DOWNWARD

COURSE COORDINATOR
ASSOCIATE PROFESSOR,
EXPOSOME & PLANETARY HEALTH,
JULIUS CENTER UMC UTRECHT

Dr. Downward is an Associate Professor at UMC Utrecht and an affiliated researcher at the Institute of Risk Assessment Sciences (IRAS), Utrecht University, where his research focus examines how environmental and planetary disruptions, in combination with personal risk factors, contribute to communicable and non-communicable disease. He has a special interest in planetary health, vulnerable groups, and low-middle income countries.

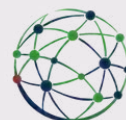
George's publications examine the relationship between our changing world and human health in a variety of ways as exemplified by recent publications on air pollution on health, the role of scenario analysis in achieving the SDGs, and the importance of sex and gender disaggregated data.



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Course Coordinator
Lecturer

AJAY BAILEY

COURSE COORDINATOR

PROFESSOR, CHAIR IN GEOGRAPHIES OF HEALTH, INCLUSION, & DEVELOPMENT, INTERNATIONAL DEVELOPMENT STUDIES, DEPARTMENT OF HUMAN GEOGRAPHY AND SPATIAL PLANNING, UTRECHT UNIVERSITY

Professor Bailey is passionate about creating sustainable and inclusive futures. He specialises in the intersection of (planetary) health, ageing, and inclusive cities. With a strong foundation in anthropology and demography, Ajay brings a unique perspective to the challenges faced by rapidly urbanising communities in India, Bangladesh, Curaçao, and the Netherlands, where he focuses on integrating human-centred approaches to health, urban infrastructures, and social equity.

Ajay has an extensive experience managing research teams across countries, leveraging my excellent leadership skills to drive collaborative, cross-cultural initiatives, and is very interested in qualitative research, teaching, and capacity building of young researchers. His work ensures that cities grow in ways that are sustainable, inclusive, and resilient for all ages, and is committed to driving innovative solutions that bridge the gap between demographic realities and environmental imperatives, contributing to a healthier planet and more just societies. Ajay is passionate about qualitative research, teaching, and capacity building of young researchers. His work significantly contributes to expanding the field of transnational mobilities, ageing, inter-generational relations, health systems research, health services, reducing barriers to care, while establishing meaningful North-South and South-South collaborations.



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Course Coordinator



CAMILLA ALAY LLAMAS

COURSE COORDINATOR

PROJECT MANAGER & JUNIOR
RESEARCHER, PLANETARY HEALTH,
JULIUS CENTER UMC UTRECHT / HUB
MANAGER, PLANETARY HEALTH
EDUCATION HUB, UTRECHT UNIVERSITY

Dr. Llamas is a general physician from the Philippines, where she gained hands-on experience providing medical and surgical assistance to underserved and remote communities - grounding her early career in community-based care and health equity.

Alay is currently a project manager at UMC Utrecht, and serves as Hub Manager of the Planetary Health Education Hub at Utrecht University. Her work centres on capacity building, equitable partnerships, and education, with a particular focus on transforming how knowledge is developed and applied through a planetary health lens. This includes reimagining planetary health curricula in higher education institutions in Asia to foster transformative, justice-oriented learning in low- and middle-income settings, while championing community engagement as a cornerstone of meaningful and sustainable health development.

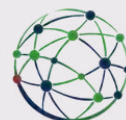
Her expertise spans clinical medicine, community health, global health, capacity building, curriculum design, and planetary health education.



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Lecturer



JOYCE BROWNE

COURSE COORDINATOR

ASSOCIATE PROFESSOR GLOBAL HEALTH / EPIDEMIOLOGY, WITH A FOCUS ON MATERNAL HEALTH, JULIUS CENTER UMC UTRECHT & FACULTY OF LAW, ECONOMICS AND GOVERNANCE (UU)

Dr. Browne is a medical doctor and epidemiologist. The continuing global inequities in reproductive, maternal and perinatal health are the driving force behind her research and professional interests.

Her work focuses on global maternal health research, health equity and equitable partnerships in global health, research capacity building in low- and middle-income countries, and global health education.

She currently is Associate Professor of Global Health at the Julius Center for Health Sciences and Primary Care, UMC Utrecht in the Netherlands. In addition, she is the chair of the Dutch Knowledge Center on Global Health board.



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Course Coordinator
Lecturer

JULIETTE MATTIJSEN

COURSE COORDINATOR

MEDICAL DOCTOR, PROJECT MANAGER
AND JUNIOR RESEARCHER, GLOBAL
HEALTH / PLANETARY HEALTH, JULIUS
CENTER, UMC UTRECHT, THE
NETHERLANDS

Juliette Mattijsen is a medical doctor, activist, and researcher dedicated to advancing health justice, decolonizing medicine and addressing ecological and social determinants of health. Determined to achieve health for all, she has participated in over 12 high-level United Nations political meetings, advocating for the integration of health in all policies.

Juliette is affiliated with UMC Utrecht, where she works as a project manager and junior researcher, focusing on climate justice and planetary health education. As an activist, she founded the People's Health Movement - the Netherlands and engages in a wide range of grassroots initiatives - from supporting Doctors for Gaza to organising local efforts in Rotterdam aimed at tackling housing inequality and promoting universal health coverage.

Driven by a commitment to social transformation, Juliette works at the intersection of healthcare, climate advocacy, and community action, striving to build a more just and equitable world for all.



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Lecturer



GOOF BUIJS

COURSE COORDINATOR

MANAGER, UNESCO CHAIR/WHO
COLLABORATING CENTRE GLOBAL
HEALTH & EDUCATION

After finishing his Master study in Human Nutrition his first job was teaching health science at the Amsterdam teacher trainer institute. Next, he moved into the field of health promotion, as health promotion officer in Amsterdam. At the Netherlands Institute for Health Promotion NIGZ he specialized in school health promotion, first on the Dutch level to introduce the national health promoting school programme and leading several European projects. In 2007 he became the manager of the Schools for Health in Europe (SHE) network until 2017.

In 2018, with Professor Didier Jourdan, he set up the UNESCO Chair Global Health & Education, which is also a WHO Collaborating Centre. His specialisation is bringing health and education sectors together. He is an experienced networker, expert in co-creation, trainer, and organizer of local and global events. He supports cooperation among people, focusing on everyone's talents and uniqueness. He is an environmental activist for most of his life.



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Course Lecturer

ERIN DIXON

DIRECTOR WISE PRACTICES, RESTORE, ASSERT AND DEFEND (RAD) NETWORK; ASSOCIATE FACULTY, ROYAL ROADS UNIVERSITY

Erin Dixon, **Gizhagate** belongs to the crystal-clear waters of Benessai Ochinisshing, Skeleton Lake in Anishinaabe speaking lands, sharing her Otipemisiwak, Metis-Cree, Icelandic-Isles heritage. Erin is woven through fields of collective transformation; currently is lead faculty with Banff Centre's Indigenous leadership team with most recent development of Indigenous Women's Leadership: Calling Our Spirits Home, Associate Faculty with Royal Roads University, and Residence/Guest Lecturer with Parsons School of Design: The New School. Erin is the wise practice lead within the RAD (Restore, Assert, Defend) Network and is committed to community life promotion with Feather Carriers and CASP. She convenes Indigenous Leadership within the International Leadership Association, as a Fire Keeper with the World Ethic Forum, and at home bioregionally with the Gojijing Truth and Reconciliation Roundtable - Friendship Circle. Erin carries a MA Global Leadership from Royal Roads University, and has had the opportunity for fellowship in; Getting To Maybe Systems Change Residency, and Positive Deviants with Wolf Willow Institute, acknowledging her education rising from Mother Earth through all relations.



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Course Lecturer

MARIETA BRAKS

MEDICAL ENTOMOLOGIST
RIJKSINSTITUUT VOOR
VOLKSGEZONHEID EN MILIEU (RIVM)

Marieta Braks is a medical entomologist at the Dutch National Institute for Public Health (RIVM). She received her PhD in entomology from Wageningen University in 1999. She then worked for seven years in the United States, first as a postdoctoral fellow at the University of Florida and University of California Riverside, and later as a staff member at the California State Department of Public Health. With extensive experience in vector and disease surveillance and control, she returned to the Netherlands in 2007 to work at the RIVM. In addition to national activities, she has been participating in international networks and projects related to vector-borne diseases in Europe and the Caribbean. Since 2014, she has been a member of VectorNet and led this entomology network from 2019 to 2023. Since February 2023, she has held a part-time lectureship at the Institute of Environmental Sciences at Leiden University.



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Course Lecturer

DANIELLE VIENNEAU

ASSOCIATE PROFESSOR,
EXPOSOME & PLANETARY HEALTH,
JULIUS CENTER UMC UTRECHT

Danielle is a geospatial environmental epidemiologist specializing environmental pollution and its impact on human health. Her research on the exposome explores the complex relationships between environmental exposures—such as air pollution, transportation noise, greenspaces, ambient light, temperature, and radon—and health outcomes. She applies her specific expertise in geographic information science (GISc) and GIS technologies to population health research, bridging spatial data with epidemiological insights. Her work spans exposure assessment, health impact evaluation, and epidemiological analysis, contributing to both scientific understanding and policy development within Europe.



She habilitated at the University of Basel. Formerly at Swiss TPH, she has been a driving force behind studies on source-specific transportation noise within the Swiss National Cohort. She also has served as an expert on the Health Effects Institute (HEI) Panel examining long-term exposure to traffic-related air pollution.

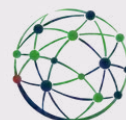
An active member of the International Society for Environmental Epidemiology (ISEE), Danielle has served multiple terms as a councilor and currently co-chairs Team 3 on Non-Auditory Effects of Noise within the International Commission on Biological Effects of Noise (ICBEN).



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Course Lecturer

DIAN BLANDINA

GLOBAL PUBLIC HEALTH ADVOCATE;
RESEARCH ASSOCIATE AT UNITED
NATIONS UNIVERSITY; MEDICAL
DOCTOR

Dr. Dian Blandina is a primary care physician, health policy researcher, and social justice activist from Indonesia. Since recently this year, she works as a Policy Research Associate at the United Nations University (International Institute for Global Health).

Her work focuses on the intersection of global health governance and equitable health systems. She currently advises the People's Health Movement (PHM) and represents PHM on the Steering Committee of the Geneva Global Health Hub (G2H2).

Dian also serves on the editorial board of Global Health Watch 7 and contributes health justice analyses to People's Dispatch.

With experience in clinical care and health systems teaching, she is committed to strengthening community-based primary care and advocating for universal health as a human right.



Course Lecturer

MARY ANN MANAHAN

ACADEMIC ASSISTANT, CONFLICT RESEARCH GROUP, DEPARTMENT OF CONFLICT AND DEVELOPMENT STUDIES, GHENT UNIVERSITY, BELGIUM

Mary Ann is a Filipina feminist activist researcher based in Ghent, Belgium. She is currently an academic assistant at Conflict Research Group in the Department of Conflict and Development Studies of Ghent University. Animated and inspired by decolonial feminism, political ecology, and indigenous scholarship, her PhD project looks at the intersections of indigenous peoples's struggles for self-determination, forest conservation and development. Prior to her academic stint, she has 18 years of professional experience working with an activist think tank and advocacy NGO, grant-making organization, and social movements advocating for redistribution, ecological, gender and social justice, and alternatives to development.

Mary Ann received her undergraduate degree in sociology from the University of the Philippines-Diliman and her master's degree in Globalization and Development at the Institute of Development Policy and Management at the University of Antwerp, Belgium. She sees her PhD and teaching journey as a politics of self-care that allows her to continue her political work and activism.



Course Lecturer

WANDA KRAUSE

ASSOCIATE PROFESSOR AT ROYAL ROADS UNIVERSITY IN THE SCHOOL OF LEADERSHIP STUDIES

Dr. Wanda Krause is an Associate Professor at Royal Roads University in the School of Leadership Studies, with over 20 years of international experience in teaching and research. While her PhD is in the politics of the Middle East, her research interests primarily focus on leadership-related political change across various contexts, women's contributions - particularly in challenging environments - and more recently, planetary health.

She has held numerous prestigious positions throughout her career. She served as a Senior Teaching Fellow at the School of Oriental and African Studies, University of London, and worked as a consultant for the Qatar Foundation. She was also an Assistant Professor at both the Qatar Foundation and Qatar University in Doha, Qatar, and a lecturer at the American University of Sharjah in the United Arab Emirates. Additionally, Dr. Krause was a former Research Fellow at the London School of Economics in the UK. Throughout her career, she has founded and co-founded international programs and currently leads the Global Leadership Program at Royal Roads University.

Dr. Krause is the author of several notable books, including *Civil Society and Women Activists in the Middle East*, *Women in Civil Society: The State, Islamism, and Networks in the UAE*, *Spiritual Activism: Keys for Personal and Political Success*, and *Citizenship, Security and Democracy: Muslim Engagement with the West*. Her forthcoming book focuses on planetary health leadership. Her current focus and passion revolve around advocating for sustainable ways of living and leading to promote planetary health.



Course Coordinators

ROEL VERMEULEN

COURSE COORDINATOR

PROFESSOR OF ENVIRONMENTAL
EPIDEMIOLOGY & EXPOSOME SCIENCE,
INSTITUTE FOR RISK ASSESSMENT
SCIENCES, UTRECHT UNIVERSITY

Professor Vermeulen is Professor of Environmental Epidemiology and Exposome Science at the Institute for Risk Assessment Sciences at Utrecht University. He holds an adjunct professor position at the Julius Center, Department Public Health Healthcare Innovation and Medical Humanities (UMC Utrecht) and a Visiting Professorship at Imperial College London, UK. He has been appointed Distinguished University Professor at Utrecht University as of 15 July 2024.

Since 2024, Roel is Scientific Director of the Institute for Preventive Health (i4PH) of the EWUU alliance of the universities of Eindhoven Wageningen (WUR) , Utrecht and UMC Utrecht. He chairs the planetary health community of Utrecht Life Sciences.

Roel coordinates the Dutch research program on the exposome (Exposome-NL), leads an EU project (EXPANSE) as part of the European Human Exposome Network, coordinates the Dutch Hub of the European infrastructure on Exposome research (EIRENE-NL), co-coordinates the International Human Exposome Network (IHEN) and coordinates an EU project on micro- and nanoplastics (AURORA). Additionally, he has served on many international committees including the World Health Organization and the National Toxicology Program in the USA. He was a member of the Dutch Health Council for over 12 years and has authored/co-authored over 800 academic publications.



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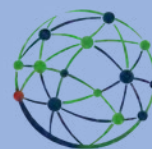
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