Course syllabus 2024







Period

8 July-19 July 2024

Credits

4 ECTS + Certificate of attendance

Contact

Course coordinator

Amanda de Lannoy a.delannoy@uu.nl

Student assistant

Martha Liedtke

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Utrecht Summer School

http://www.utrechtsummerschool.nl summerschool@uu.nl +31 (0)30 253 44 00

Materials

Brigitte Leucht, Katja Seidel and Laurent Warlouzet eds., Reinventing Europe: The History of the European Union, 1945 to the present (London 2023).

More materials to be provided by the course coordinator.

Location

Drift 13, classroom 003
Drift 13, classroom 004
https://www.uu.nl/en/drift-13





Course description

This course offers an introduction to the political landscape of Europe. Central to the course is the European Union (EU), a political partnership which has become a major player in global politics.

First of all the historical background of the European Union will be discussed. It originated from a long process of political and economic integration that started after the Second World War and culminated in the formation of the EU with the Treaty of Maastricht in 1992. Several lectures will give insight into the various stages of integration, the role of European leaders and the present Euroscepticism and resistance to the European project.

Another theme of the course is the system of governance within the European Union, which consists of the European Parliament (representing the people of Europe); the European Council (representing the collective leadership of the EU through the heads of state or government of each member state); the Council of the European Union (representing national governments); and the European Commission (representing the common EU interest).

Finally, this summer school will cover essential policies, critical themes, and significant geographical regions. Students will engage in discussions on specific policies, such as sustainability, and explore key themes like the role of interest groups in the European Union.





Lecturers

Amanda de Lannoy is a lecturer at the Political History section of Utrecht University. She is primarily interested in Dutch parliamentary history, the crisis of the people's parties in Western-Europe, and neoliberalism as a political ideology and policy package.

Martha Liedtke is studying Philosophy, Politics and Economics at Utrecht University. She is interested in the politics of the EU, environmental questions and acquired some personal insights into the workings of the EU on a study trip to Brussels in April.

Guest lecturers

Dr Jan Pieter Beetz is Assistant Professor in Political Theory and European Integration at the Utrecht University School of Governance (USG). His research focuses primarily on political theories of the European Union. Drawing on practice-dependent methods, he studies the normative and conceptual dimensions of the EU's democratic deficits. His research focuses on alternative theories of democracy beyond the state and their application to the EU; and legitimate EU responses to democratic backsliding in member states.

Juan Lovera is the coordinator of Handel Anders! a Dutch alternative trade network of trade unions, civil society and farmers' organizations, and involved citizens, who work together to pursue sustainable and just trade. Previously he has worked as a staffer for the Amsterdam municipal faction of the Socialist Party.

Dr Kristian Mennen is specialized in political and environmental history. After successfully defending his PhD on political culture in the inter-war period, he worked on a research project on the history of nature conservation in the Netherlands and the United Kingdom between 1930 and 1960, funded by the European Commission. He is interested in the political aspects of the history of the conservationist and environmentalist movements in the twentieth century. At Utrecht University he is teaching courses in the (Dutch) bachelor and master programs in History.





Dr Luuk Schmitz is a senior researcher at the Max Planck Institute for the Study of Societies (MPIfG) in Cologne. He holds a PhD in political and social science from the European University Institute with a dissertation on European industrial policy. His research deals with structural transformations in European political economy, focusing on the political economy of public policy, the role of narratives in (re)politicizing economic policy, and the relation between the two.

Carlijn Torenbeek is Policy Officer EU and International Affairs at the Dutch Ministry of Infrastructure and Water Management. Previously, she has worked as a climate and energy consultant at #SustainablePublicAffairs in Brussels and has been a trainee in the Cabinet of former Executive Vice-President for the Green Deal, Frans Timmermans.





Program

Day 1: Monday, July 8 - Drift 13, Utrecht

Timetable

10:00-10:45	Welcome and introduction to the course
10:45-11:00	Break
11:00-13:00	Seminar: What is Europe? What should it be?
13:00-14:30	Lunch
14:30-15:30	Lecture: The History of the European Union (1945–1968) and Seven Dilemmas of European Integration

Preparation

Brigitte Leucht, Katja Seidel and Laurent Warlouzet eds., Reinventing Europe: The History of the European Union, 1945 to the present (London 2023).

- Introduction, pp. 1–6.
- Chapter 1: The formation of the European Coal and Steel Community, the European Economic Community and Euratom, 1945–58, pp. 7–26.
- Chapter 2: From the early Common Market to the crises of the 1960s, 1958–68, pp. 27–46.

Lecturers

Amanda de Lannoy Martha Liedtke

Assessment





Day 2: Tuesday, July 9 - Drift 13, Utrecht

Timetable

10:00-12:00	Lecture: The History of the European Union 1969-2024
12:00-13:30	Lunch
13:30-15:30	Seminar: Towards a United Europe: Treaties, 1986-2007

Preparation

Brigitte Leucht, Katja Seidel and Laurent Warlouzet eds., Reinventing Europe: The History of the European Union, 1945 to the present (London 2023).

- Chapter 3: From the Hague Summit to the Maastricht Treaty: Creating the European Union (EU), 1969–92, pp. 47–64.
- Chapter 4: Enlargement, treaty reform and crises, 1993-2021, pp. 65-86.
- Founding agreements | European Union (europa.eu)

Lecturers

Amanda de Lannoy Martha Liedtke

Assessment





Day 3: Wednesday, July 10 - Drift 13, Utrecht

Timetable

10:00-12:00	Lecture: Overview of European Institutions Addressing the Democratic Deficit
12:00-13:30	Lunch
13:30-15:30	Seminar: The Legislative Procedure and Economic Governance of the European Union with a Focus on the Institutions Involved

Preparation

- Simon Hix and Bjørn Høyland, *The political system of the European Union* (Basingstoke 2011), pp. 1-19.
- Neill Nugent, *The Government and Politics of the European Union* (Bloomsbury 2017), pp. 129 (first paragraph) and 161 (concluding remarks) for the Commission; 163 (first paragraph) for the Council of the European Union; 183 (first paragraph) and 200 (concluding remarks) for the European Council; 225 (concluding remarks) for the European Parliament.

Lecturers

Dr. Jan Pieter Beetz Amanda de Lannoy Martha Liedtke

Assessment





Day 4: Thursday, July 11 - Excursion to Amsterdam

Timetable

09:00	Departure from Janskerkhof, Utrecht to Amsterdam
10:00-12:00	Visit to <u>Handel Anders!</u> / <u>Transnational</u> <u>Institute</u> : Interest Groups and the European Union
12:00-13:30	Lunch
13:30-15:00	Boat trip from Stadhouderskade 550
17:00	Departure to Janskerkhof, Utrecht

Preparation

• Sabine Saurugger, 'Interest Groups and Democracy in the European Union', West European Politics 31:6 (2008) 1274–1291.

Lecturers

Juan Lovera Amanda de Lannoy Martha Liedtke

Assessment:

Portfolio: Reflection prompt #1.





Day 5: Friday, July 12 - Drift 13, Utrecht

Timetable

10:00-12:00	Lecture: Sustainability Policies and European Developments in Environmental Governance
12:00-13:30	Lunch
13:30-15:30	Seminar: Cases of Environmental Protection and Degradations

Preparation

Brigitte Leucht, Katja Seidel and Laurent Warlouzet eds., Reinventing Europe: The History of the European Union, 1945 to the present (London 2023).

Chapter 11: A citizens' Europe? Consumer and environmental policies, pp. 203–212 (Introduction, 1. Key issues and actors & 2. Origins and development of environmental policy); 218–219 (Conclusion).

Anna-Katharina Wöbse and Patrick Kupper, *Greening Europe: Environmental Protection in the Long Twentieth Century – A Handbook* (Berlin 2022).

• Chapter 16: Europeanizing Biodiversity: International Organizations as Environmental Actors, pp. 419–424 (1. Introduction & 2. International Organizations and Nature Conservation); 431–441 (5. The Council of Europe: Habitats and Biodiversity, 6. The Greening of the European Communities & 7. International Organizations and Concepts as Agents).

Lecturers

Dr. Kristian Mennen Amanda de Lannoy Martha Liedtke

Assessment





Day 6: Monday, July 15 - Excursion to the Hague

Timetable

09:00	Departure from Janskerkhof, Utrecht to the Hague
10:30-12:00	Visit to the <u>Peace Palace</u>
12:00-13:00	Lunch
13:00-15:00	Visit to the Dutch Ministry of Infrastructure and Water Management: The Position of the Netherlands Within the Larger European Family
17:00	Departure to Janskerkhof, Utrecht

Preparation

Please bring an ID, mobile phone and headphones with you.

Lecturers

Carlijn Torenbeek Amanda de Lannoy Martha Liedtke

Assessment:

Portfolio: Reflection prompt #2.





Day 7: Tuesday, July 16 - Drift 13, Utrecht

Timetable

10:00-12:00	Documentary: Inside Europe: Ten Years of Turmoil (2019)
12:00-13:30	Lunch
13:30-14:00	Lecture: Euroscepticism and The European Parliament Elections, 2024
14:00-14:15	Break
14:15:-15:30	Seminar: Regional Difference in Euroscepticism

Preparation

Brigitte Leucht, Katja Seidel and Laurent Warlouzet eds., Reinventing Europe: The History of the European Union, 1945 to the present (London 2023).

- Chapter 10: Economic and Monetary Union: From 1957 to the euro crisis, pp. 194–200 (4. The euro crisis)
- Chapter 18: Integrating or breaking up Europe? Euroscepticism and opposition to Europe, pp. 333-334 (Introduction); 343-349 (3. Crisis Europe and the rising tide of Euroscepticism, 2000-2020s); 349-351 (Conclusion)

Lecturers

Amanda de Lannoy Martha Liedtke

Assessment





Day 8: Wednesday, July 17 - Drift 13, Utrecht

Timetable

10:00-12:00	Lecture: Economic Security Meets Austerity: European Strategic Autonomy at the Brink
12:00-13:30	Lunch
13:30-15:00	Assessment: Finalize Portfolio
15:00-17:30	Prepare for Group Presentations

Preparation

- Matthias Matthijs and Sophie Meunier, 'Europe's Geoeconomic Revolution: How the EU Learned to Wield Its Real Power', Foreign Affairs (August 22, 2023).
- Gina Gopinath, 'Cold War II? Preserving Economic Cooperation Amid Geoeconomic Fragmentation', *International Monetary Fund* (December 11, 2023).

Lecturers

Dr. Luuk Schmitz Amanda de Lannoy Martha Liedtke

Assessment:

Portfolio: Reflection prompt #3.





Day 9: Thursday, July 18 - Drift 13, Utrecht

Timetable

10:00-13:00	Prepare for Group Presentations
13:00-17:00	Assessment: Group Presentation

Lecturers

Amanda de Lannoy Martha Liedtke

Assessment

Group presentation.





Day 10: Friday, July 19 - Drift 13, Utrecht

Timetable

14:00-15:00	Presentation of Certificates
15:00-17:00	Drinks





Assessment

There will be three assessments that test your ability to reflect individually, your engagement with the school and the acquisition of knowledge,

1. Portfolio: 30%

In-class participation: 30%
 Group presentation: 40%

You need an average grade of at least 5,5 to pass the course.

Portfolio

Students are requested to submit the portfolio for assessment. The Word file must be uploaded in the assessment folder in the teams group. Doublecheck that your name and surname appear in your submission file. If you have problems uploading the Word file, send the file to the student assistant, Martha Liedtke (m.m.liedtke@students.uu.nl).

In the portfolio you will reflect on your learning experience during the summer school. The deadline for the portfolio is **Wednesday**, **17** July, **3** p.m. The portfolio includes three prompts, each requiring a response of approximately 250 words (the entire portfolio should be approximately 750 words in total):

- 1. How does the literature on interest groups relate to their functioning and constraints within the European Union? In your answer, include insights from our visit to Handel Anders! / Transnational Institute during our Amsterdam excursion, as well as the assigned reading for that day.¹
- 2. List three key insights from the excursion to The Hague, and explain why each of them was significant.
- 3. Reflect on the entire Summer School in European Politics and Economy by answering the following questions:
 - a. What have you learned?
 - b. What would you like to explore further?
 - c. What did you enjoy the most and the least?





¹ Sabine Saurugger, 'Interest Groups and Democracy in the European Union', *West European Politics* 31:6 (2008) 1274-1291.

Group presentation

In groups, students will present on one of the following book² chapters:

- Chapter 8: The construction of a single market: Liberalization and its regulation
- Chapter 9: Milk lakes and butter mountains: The common agricultural policy
- Chapter 12: A European society? Social policy and migration
- Chapter 13: Ideas and movements in favour of European integration from the nineteenth century until today
- Chapter 14: The European Union in international politics and trade: A global power in the making?
- Chapter 15: Eastern Europe in the history of European integration: From the periphery to the centre?
- Chapter 16: The Franco-German relationship at the heart of the EU history
- Chapter 17: In or out? Britain and the European project

Each group will present a different chapter. On Tuesday, 16 July, you can form groups of five. While not all group members need to present, the work should be distributed equally. You can choose your own group.

Each group will deliver a 15-minute presentation that provides an overview of the chapter by answering three of the five key questions listed at the end of the chapter and connecting the key insights to the overarching theme of European Politics and Economy. You will be assessed on the following criteria:

- Clarity of presentation (coherence, time management)
- In-depth engagement with the chapter and articulation of its main insights through three of the five key questions
- Reflection on the takeaways in relation to the overarching theme of European Politics and Economy

Each group must submit their PowerPoint presentation for assessment. The PowerPoint must be uploaded to the assessment folder in the Teams group by Thursday, 18 July, at 1 p.m. Double-check that your first names appear in your submission file. If you have any problems uploading the PowerPoint, send the file to the student assistant, Martha Liedtke (m.m.liedtke@students.uu.nl).





² Brigitte Leucht, Katja Seidel and Laurent Warlouzet eds., Reinventing Europe: The History of the European Union, 1945 to the present (London 2023).

Attendance and grading system

Note that full attendance is expected in all lectures, seminar sessions, and excursions. Students who are absent beyond their fault (illness, accident, etc.) should submit a medical certificate to the course coordinator, Amanda de Lannoy (a.delannoy@uu.nl), as soon as possible. Make-up assignments are expected for all unexcused absences. Students who fail more than two make-up assignments will be dropped from this course.

Your grades will be numerical grades according to the Dutch grading system. Dutch grades range from 0 (very bad) to 10 (excellent). At Utrecht University, a 5,5 is the lowest passing grade, though note that this might be different at other (Dutch) institutions. Also note that grade inflation has not affected the Dutch grading system as much as it has some American institutions. Grades of 9 and higher are rarely given, the most common grades are between 6 and 8. The Utrecht University student registration system (Osiris) that will produce your transcript will round off all grades to whole numerals for 5 and lower, and half numbers for 5.5 and higher. On course work and examinations, however, it is customary to receive a grade that has not been rounded off. Plusses and minuses are sometimes used, and count for one-fourth of a point, for instance: 8 – 7,75. Meaning of numerical grades:

4.00-4.99 Unsatisfactory 3.00-3.99 Very unsatisfactory 2.00-2.99 Bad	ass
2.00-2.99 Bad 0.00-1.99 Very bad	

Note that conversion of grades that you have received in the Netherlands to grades at your home institution is the responsibility of your home institution, not Utrecht University. This chart should be used as an indication; no rights can be drawn from it.



