Bible Interpretation in Diverse Communities: Methods, Perspectives, Challenges

Summer School of the Centre for Contextual Biblical Interpretation at the Protestant Theological University and the Faculty of Religion and Theology of Vrije Universiteit Amsterdam, IN UTRECHT 22-26 July 2024

Program draft

| | Monday 22 July | Tuesday 23 July | Wednesday 24 July | Thursday 25July | Friday 26 July |
|--------|--------------------------------|-------------------------------------|---------------------|------------------------------|-------------------------------------|
| 9:00 | Session 1: Welcome, | Session 5: | Exposure1 | Session 9: Bible | Session 13: |
| | Introduction to the week, | Exilic interpretations of the | Dienstencentrum - | interpretation and the quest | Bible interpretation through art at |
| | getting to know each other | Scriptures | PKN | for translation: interactive | large: what about images, music |
| | Team | Guest lecturer | | panel | and much more? |
| | | | | 1 | |
| | | | | | Guest lecturer |
| 10:30 | Coffee &Tea break | | | | |
| 11:00 | Session 2: The researcher and | Session 6 | Exposure1 | Session 10: | Session 14: |
| | Bible using communities: | The New Testament and its | Dienstencentrum - | Using the Bible in different | Drawing the lines together: |
| | Methodological questions in an | interpretations in diverse | PKN | pastoral context: Input by | Interactive session on how far we |
| | interdisciplinary fashion | communities/ or Migratory | | and conversations with | got during this week+ |
| | D. Nagy | interpretations of New Testament | | reflective practitioners | Workshop in teams of three based |
| | | An Ting Yi | | | on the question: Methods, |
| | | | | | perspectives and challenges |
| | | | | | |
| 12:30 | Lunch break | Lunch break | | Lunch break | Lunch break |
| 14:00 | Session 3: Methods and | Session 7: | Exposure2 | Session 11: Bible | Session 15 |
| | methodological questions in | Parallel Sessions: pitching on your | Catharijneconvent - | interpretation and inter- | Presenting the outcomes of Session |
| | Contextual Biblical | research interest in two or three | | religious living together | 14 in an interactive way |
| | Interpretation | groups | | Guest lecturers | |
| | Guest and Klaas Spronk | Team members taking the groups | | | |
| 15:30 | Coffee & Tea break | | | | |
| 16:00 | Session 4: An interactive | Session 8: | Exposure2 | Session 12: Gender Disputes | Session 16: Wrapping up; feedback |
| | lecture on: Biblical | Workshops: 2X Bible | Catharijneconvent - | as a Context for Biblical | |
| | Hermeneutics and | interpretation and public | | Interpretation | team |
| | positionality: whose | theology | | PBS | |
| | positionality? | Guest lecturers | | | |
| | Peter-Ben Smit | | | | |
| 17:30 | Dinner break | Dinner break | Dinner break | Dinner break | Summer School Dinner? |
| 19:00- | | Movie night: | | Optional event: e.g. a walk | |
| 21 | | | | in Utrecht? The Bible in the | |
| | | | | city? | |

Explanations to the sessions:

- Session 1: Word of welcome, going through the program, sharing necessary information.
 - The getting to know each other part of the session could be done by asking the participants to take a Bible with them and explain why they took that particular Bible.
- Session 2: This session provides a general yet interdisciplinary entry to mythological questions in relation to researching Bible using communities. Positionality, lived theology, oral and/or written practices are but some of the aspects highlighted in the session.
- Session 3: This session will provide a general introduction to the recent development in contextual biblical interpretation and will highlight a couple of methodological challenges such developments seeks to address or generate. The session will be provided by two scholars (30 min each + 30 min discussions).
- Session 4: Positionality and Biblical Hermeneutics.
- Session 5: After a first day of more general and overview-type of introductions in contextual Biblical interpretation and its methodological challenges, this session will focus on specific theme: "Exilic interpretation of the Scriptures". Based on the expertise of the lecturer, the group should get insides in a thematic approach to contextual Biblical interpretation.
- Session 6: Thematic Contextual Biblical Interpretation: the New Testament and its migration issues.
- Session 7: Form a group of PhD students, a group of clergy/ministry people and a master's group. During the small groups everyone will pitch 90 seconds on his/her research project, work related to Bible interpretation and then the group formulates an agenda with points to be considered for working with "interpreting the Bible in diverse communities". These posters then will be shared in a plenary session:
 - Timewise: plenary intro. 10 min, Working in small groups: 50 min, Presenting in plenary and further discussions 30 min
- Session 8: The Bible and its interpretative challenges in and for Public Theology. 2 x 40 min workshop in smaller groups. The idea is that we divide the group in two and they take turn in doing the workshop with both workshop-providers.
- Session 9: Bible interpretation and the quest for translation: Interactive panel with X, Y and Z.
- **Session 10:** Using the Bible in different pastoral context: Input by and conversations with reflective practitioners. The aim of this session is to expose the participants to voices of those who work with the Bible in different pastoral context (prison, Moluccan community-coloniality, migration-conditioned pastoral contexts, community processing enslavement histories/experiences.
- Session 11: Bible interpretation and interreligious living together- 2x 30 minutes followed by Q &A.
- Session 12: Gender Disputes as a Context for Biblical Interpretation. This too might become an interactive workshop if we involve e.g. people with different gender identification.
- **Session 13:** guest lecturer (performance, painter, musician, writer/poet).
- Session 14: Drawing the lines together
- Session 15: Presenting outcomes
- Session 16: Wrapping up; feedback.