

# The Rise of Modern Europe - Track



**Utrecht University Summer School Day-to-day**  
programme 18 July - 12 August 2022



**Utrecht  
University**

# Course 1

## The Making of Europe: From Middle Ages to Modernity



*Syllabus 2022*

**summer**school  
**UTRECHT**



**Universiteit Utrecht**

## Period

July 18 – July 29, 2022

## Credits

4.0 ECTS

## Materials

- Antony Alcock, *A Short History of Europe* (Palgrave, 2002), chapters 7-11.  
eBook available through Utrecht University library:  
<https://proxy.library.uu.nl/login?url=https://ebookcentral.proquest.com/lib/uun/detail.action?docID=6287611>
- Thomas F.X. Noble *et al.*, *Western Civilization: Beyond Boundaries 7<sup>th</sup> edition* (Boston 2014), p. 324-338.
- Maarten Prak, “The Golden Age”, in E. Besamusca & J. Verheul (Eds.), *Discovering the Dutch*, (Amsterdam 2014), 108-119.
- Janet Polasky, *Revolutions Without Borders. The Call to Liberty in the Atlantic World* (New Haven and London 2015) 1-16.

## Faculty

### Maarten Paulusse, MA

Utrecht University, Faculty of Humanities  
Course coordinator and lecturer - [m.paulusse@uu.nl](mailto:m.paulusse@uu.nl)

### Celeste van Veenen, MA

Utrecht University, Faculty of Humanities  
Seminar lecturer - [c.vanveen@uu.nl](mailto:c.vanveen@uu.nl)

### Guest lecturers:

#### Prof. dr. Elise van Nederveen Meerkerk

Utrecht University, Faculty of Humanities

#### Prof. dr. Maarten Prak

Utrecht University, Faculty of Humanities

#### Prof. dr. Ido de Haan

Utrecht University, Faculty of Humanities

#### Dr. Jo Spaans

Utrecht University, Faculty of Humanities

#### Drs. Nancy Jouwe

Sporen van Slavernij Utrecht

# Introduction

Welcome to the Utrecht Summer School and welcome to the course The Making of Europe: From Middle Ages to Modernity (Early Modern History)!

From prehistoric to modern times, Europe has been populated by numerous peoples and nations and countless battles have been fought between tribes, kingdoms, empires and nation states. At the time of the Greek philosopher Plato, around 400 BC, people lived in towns and city-states; little islands of power and cultural melting pots. Towns and city-states soon became cities and kingdoms, and kingdoms became the very nation-states that form the foundation of Europe's heritage, language, culture and to a large extent its people's social and political experience. Today, almost 2500 years after Plato's death, the old lands once belonging to the Greek, Roman and Germanic tribes, now have become the home of hundreds of millions of so-called 'Europeans'.

This course will familiarize you with some of the most the important transformations, events, statesmen and thinkers in the Early Modern period, between the end of the Middle Ages and the early nineteenth century. The handbook will allow you to prepare for the seminars and will be taken as a starting point for further discussion. During those seminars you will be challenged to discuss the course content with your fellow students and with the lecturer. In the lectures more specialised topics will be introduced. In two excursions you will explore museums in the cities of Utrecht, The Hague and Delft.

The course will conclude with two assessments. For the first assessment you will prepare a group presentation. The second assessment will be an examination about the core themes of the course during which your knowledge of the lectures and reading material will be tested.

In the coming two weeks we hope to provide you with a solid foundation for understanding the history of early modern Europe. We will stimulate you to engage in fruitful academic discussions. We wish you a very pleasant time in Utrecht!

Maarten Paulusse  
*Course Coordinator*

# Academic Programme

## Week 1

**Monday 18-07-2022**

<b><u>Opening Remarks</u></b>	<b><u>Welcome and Introduction to the Course</u></b>
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*Maarten Paulusse*

Time: 10:00 – 11:00

Location: Drift 25, room 002

*(Building Drift 25 is accessible through the University Library. Enter the library through the front entrance at Drift 27 and then turn right into the courtyard, which will give you access to Drift 25)*

<b><u>Opening Seminar</u></b>	<b><u>Introduction &amp; Periodization</u></b>
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*Maarten Paulusse & Celeste van Veenen*

Time: 11:30 – 13:00

Location: Drift 25, room 002 (group 1) & room 005 (group 2)

**Tuesday 19-07-2022**

<b><u>Lecture #1</u></b>	<b><u>Early Modern Europe – a Survey</u></b>
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*Maarten Paulusse*

Time: 10:00 – 11:45

Location: Drift 25, room 002

<b><u>Seminar #2</u></b>	<b><u>The Renaissance</u></b>
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*Maarten Paulusse & Celeste van Veenen*

Time: 13:00 – 14:45

Location: Drift 25, room 002 (group 1) & room 005 (group 2)

Reading: Alcock, chapter 7

Thomas F.X. Noble *et al.*, *Western Civilization: Beyond Boundaries* 7<sup>th</sup> edition (Boston 2014), p. 324-338.

**Wednesday 20-07-2022**

<b><u>Lecture #2</u></b>	<b><u>The Reformation</u></b>
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*Jo Spaans*

Time: 10:00 – 11:45

Location: Drift 25, 002

Reading: Alcock, chapters 8 & 9

**Excursion**                      **Guided tour of the Catharijneconvent Museum**

*Maarten Paulusse & Celeste van Veenen*

Time:                                      13:00 – 15:00

**Thursday 21-07-2022**

**Lecture #3**                      **Industrial Revolution & Social Change**

*Elise van Nederveen Meerkerk*

Time:                                      9:00 – 10:45

Location:                                Drift 25, room 002

Reading:                                Alcock, chapters 10 & 11

**Lecture #4**                      **Traces of Slavery in Utrecht**

*Nancy Jouwe & Frank Irving*

Time:                                      12:00 – 14:00

Location:                                Drift 25, 002 (We start with an introductory lecture, followed by a guided city walk)

**Friday 22-07-2022**

**Lecture #5**                      **European Expansion**

*Maarten Prak*

Time:                                      10:00 – 11:45

Location:                                Drift 25, room 002

Reading:                                Maarten Prak, “The Golden Age”, in E. Besamusca & J. Verheul (Eds.), *Discovering the Dutch: On Culture and society in the Netherlands*, (Amsterdam 2014), 108-119.

**Seminar #3**                      **The Scientific Revolution & Enlightenment**

*Maarten Paulusse & Celeste van Veenen*

Time:                                      13:00 – 14:45

Location:                                Drift 25, room 002 (group 1) & room 005 (group 2)

**Saturday & Sunday 23/24-07-2022**

Self-study and free time

## Week 2

**Monday 25-07-2022**

**Lecture #6** **Political Revolution**

*Ido de Haan*

Time: 10:00 – 11:45

Location: Drift 25, room 002

Reading: Janet Polasky, *Revolutions Without Borders. The Call to Liberty in the Atlantic World* (New Haven and London 2015) 1-16.

**Afternoon** **Time to prepare for assessment 1**

Use the afternoon to prepare Wednesday's presentation with your group.

**Tuesday 26-07-2022** **Full Day Excursion to The Hague & Delft**

A tour bus will pick us up at 8:30 at Science Park. We will be back at the same location at around 17:00.

**Morning** **Visit to Mauritshuis museum in The Hague**

A tour guide will show us the highlights of this world-renowned museum filled with paintings of Dutch Golden Age masters like Rembrandt van Rijn, Johannes Vermeer & Frans Hals.

**Afternoon** **Visit to Prinsenhof Museum in Delft**

A visit to the former residence and site of death of Willem van Oranje (William the Silent), the “founding father” of the Netherlands, now a museum.

**Wednesday 27-07-2022**

**Seminar 4** **Group presentations (40%) & Exam Preparation**

*Maarten Paulusse & Celeste van Veenen*

Time: 9:30 – 12:30

Location: Drift 25, room 002 (group 1) & room 005 (group 2)

**Thursday 28-07-2022**

<b><u>Assessment #2</u></b>	<b><u>Final exam (60%)</u></b>
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Time:	10:00 – 12:00
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Location:	Drift 25, room 002
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**Friday 29-07-2022**

<b><u>Closing remarks</u></b>	<b><u>Presentation of certificates and farewell drinks</u></b>
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*Maarten Paulusse & Celeste van Veenen*

Time:	10:00 – 11:30
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Location:	Drift 25, room 002
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# Assessments, Attendance, and Grading

## Assessments

There will be two assessments that will test your knowledge of the course material and challenge you to formulate your own argument on the other hand. Both assessments will take place in week 2. You need an average grade of at least 5,5 to pass the course.

### 1. Group presentation (40%)

In groups of 3 to 4 students, you will prepare a presentation of  $\pm 20$  minutes about a topic related to the course, which will be provided by the lecturer.

This assessment requires you to do some research on your own, so make sure to start working on the presentation as soon as possible. On Monday, 25-07-2022, there is time reserved to work on the assessment with your subgroup.

The presentations will be held in your seminar group on **Wednesday 27-07-2022, at 9:30 - 12:30**.

### 2. Final exam (60%)

On **Thursday 28-07-2022, at 10:00 - 12:00** the final assessment takes place in the form of an in-class exam. The exam will consist of several multiple-choice questions and several questions that require you to apply your own insights based on the course material. You will receive your grade the morning after the exam.

## Attendance

Note that full attendance is expected in all lectures, seminar sessions, and excursions. Students who are absent beyond their fault (illness, accident, etc.) should inform the seminar instructor or course coordinator as soon as possible via e-mail. Make-up assignments are expected for all unexcused absences. Ten percentage points will be subtracted for all uncompensated absences. Students who fail more than two make-up assignments will be dropped from this course.

## Grading

Your grades will be numerical grades according to the Dutch grading system. Dutch grades range from 0 (very bad) to 10 (excellent). At Utrecht University, a 5,5 is the lowest passing grade, though note that this might be different at other (Dutch) institutions. Also note that grade inflation has not affected the Dutch grading system as much as it has some American institutions. Grades of 9 and higher are rarely given, the most common grades are between 6 and 8. The Utrecht University student registration system (Osiris) that will produce your transcript will round off all grades

to whole numerals for 5 and lower, and half numbers for 5.5 and higher. On course work and examinations, however, it is customary to receive a grade that has not been rounded off. Plusses and minuses are sometimes used, and count for one-fourth of a point, for instance: 8- = 7,75. Meaning of numerical grades:

9.00-10.00	Excellent
8.00-8.99	Very good
7.50-7.99	Good
7.00-7.49	Very satisfactory
6.50-6.99	Satisfactory
6.00-6.49	Sufficient
5.50-5.99	Acceptable; minimum pass
5.00-5.49	Insufficient; fail
4.00-4.99	Unsatisfactory
3.00-3.99	Very unsatisfactory
2.00-2.99	Bad
0.00-1.99	Very bad

Note that conversion of grades that you have received in the Netherlands to grades at your home institution is the responsibility of your home institution, not Utrecht University. This chart should be used as an indication; no rights can be drawn from it.

\* Any case of plagiarism will be reported to the home institution and results in a course failure, meaning 1.00 as final grade for this course.

# **The Utrecht Summer School Social Programme**

Besides offering you this course, the Utrecht Summer School also aims to provide you an unforgettable experience outside of the classroom.

You can read more about the social programme activities and sign up on the website of the USS: [https://www.utrechtsummerschool.nl/social\\_programme](https://www.utrechtsummerschool.nl/social_programme).

Make sure to check this page regularly for more information about the Utrecht Summer School Social Programme this summer.

Furthermore, to discover Utrecht and the Netherlands in an online setting, the USS has listed several weblinks for you on the following page:  
[https://www.utrechtsummerschool.nl/social\\_programme/discover\\_Utrecht\\_online](https://www.utrechtsummerschool.nl/social_programme/discover_Utrecht_online).

<b>Course title:</b>	<b>The Making of Europe: The Long 20<sup>th</sup> Century</b>
<b>Instructor:</b>	Dr. Stefan Cetkovic
<b>Email address:</b>	stefan.cetkovic@hfp.tum.de
<b>Track:</b>	D-Track
<b>Language of instruction:</b>	English
<b>Contact hours:</b>	48 (6 per day)
<b>ECTS credits:</b>	5
<b>Prerequisites:</b>	Students should be able to speak and read English at the upper intermediate level (B2) or higher. A general background in the social sciences may help, but no specific expertise is required.

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### Course description

This course provides an overview of the political, socio-economic, and cultural developments that shaped Europe in the long 20th century. Many deeply impacting developments occurred over the course of the 20th century: Two World Wars were fought, the birth of the European Union and the fall of Communism, just to name a few. Being such a crucial city in Europe's history in the 20th century, Berlin is the most logical location for this course. Special emphasis will also be given to Germany's role in the middle of the continent and to the historical origins of the European Union and its present state. The city of Berlin, with all its tangible historical remains, will be dealt with as a city of former crisis with great promises for a better future.

In this course we will try to identify the democratic values that have shaped the rebirth of Europe and discuss the challenges with which present-day Europe is faced. The course will reflect on Europe's place in the global, multi-polar world of the 21st century.

Several excursions will be organised in which you will visit some key historic sites in the city.

### Student profile

The course is open to undergraduate students from different fields of study with an interest in culture, society and politics.

### Required language skills

The language of instruction is English. Language proficiency on an advanced intermediate level (B2) is a prerequisite for participation. For orientation purposes, you can assess your language skills here (Common European Framework of Reference for Languages (CEFR): <https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=090000168045bb52>

### Course requirements

Students must attend classes, actively engage in class discussions, and regularly contribute ideas to the class to successfully complete this course.

### Grading

Active participation: 30%

Midcourse exam: 30%

Final exam: 40%

### Reading

The reading material for the course will be provided.

### Course schedule

Date	Program*
Monday, August 1, 2022	<b>Topic of the Day: Recent history of Europe</b>  Session I: Europe in the 18 <sup>th</sup> and 19 <sup>th</sup> century  Session II: Europe and the First World War  Session III: Europe and the Second World War
Tuesday, August 2, 2022	<b>Topic of the Day: The making of the European Union (EU): interests, ideas and institutions</b>  Session I: History of the idea about the EU  Session II: EU institutions  Session III: Decision-making in the EU
Thursday, August 4, 2022	<b>Topic of the Day: History of migration to and from Europe and the current immigration challenge</b>  Session I: Europe as a continent of emigration and immigration; Historical perspective  Session II: Internal migration within the EU  Session III: Current immigration crisis and the EU response
Friday, August 5, 2022	<b>Topic of the Day: EU foreign and security policy</b>  Session I: Development of the EU common foreign policy  Session II: EU security policy  Session III: Future prospects

Monday, August 08, 2022	<p><b>Topic of the Day: EU climate and energy policy</b></p> <p>Session I: History of the global environmental movement</p> <p>Session II: Evolvement of the EU as a climate and energy leader in the international arena</p> <p>Session III: Current status and prospect of the EU common energy and climate policy</p>
Tuesday, August 09, 2022	<p><b>Topic of the Day: Social rights and economic integration in the EU</b></p> <p>Session I: Development of social rights in the EU</p> <p>Session II: Creation of the common EU market</p> <p>Session III: The challenges of the single currency</p>
Thursday, August 11, 2022	<p><b>Topic of the Day: Enlargement of the EU: experience and future prospects</b></p> <p>Session I: History of the EU enlargement</p> <p>Session II: Current status</p> <p>Session III: Prospects after Brexit</p>
Friday, August 12, 2022	<p><b>Topic of the Day: Democratic deficit and the future of the EU</b></p> <p>Session I: Is there a democratic deficit in the EU?</p> <p>Session II: What is the future for the EU?</p> <p>Final Exam</p>

\*Field trips are subject to change depending on the availability of appointments and speakers. On field trip days, class hours may be adjusted.