

Global health ethics & equity summer school

11-15 July 2022

	Day 1: Introduction global health ethics & equity	Day 2: Human rights and social justice	Day 3: Decolonizing global health	Day 4: Equity and Health Systems Research	Day 5: Vaccine equity
9.30-12.00 Session 1: interactive theory-based seminars	Rieke van der Graaf & Joyce Browne: Introduction global health ethics and equity  Learning objectives: <ul style="list-style-type: none"> <li>• Introduce key concepts and (bio)ethical approaches to global health ethics and equity</li> </ul>	Himani Bhakuni: Human rights in health  Learning objectives: <ul style="list-style-type: none"> <li>• Explore the health rights framework in law, ethics, and activism</li> </ul>	Seye Abimbola: knowledge practices in Global health  Learning objectives: <ul style="list-style-type: none"> <li>• Identify concepts related to justice in global health research</li> <li>• Discuss what constitutes dignity-based knowledge practices in global health</li> <li>• Explore obstacles to justice and dignity in the knowledge practices of global health</li> </ul>	Bridget Pratt: equity and health systems research  Learning objectives: <ul style="list-style-type: none"> <li>• Identify equity aspects in health systems research</li> <li>• Discuss approaches to power sharing and community engagement in global health research</li> </ul>	Rieke van der Graaf: vaccine equity  Learning objectives <ul style="list-style-type: none"> <li>• To apply philosophical theories on justice to vaccine equity</li> <li>• To identify ethical aspects in vaccine equity debate</li> </ul>
13.00-15.00 Session 2 Translating theory into practice	Sandra Alba: Bridging research integrity and global health epidemiology  Learning objectives: <ul style="list-style-type: none"> <li>• Relate key concepts in global health ethics and equity to research integrity.</li> <li>• Identify strategies to increase global health research integrity and fairness, with an emphasis on epidemiologic research</li> </ul>	Tarek Meguid: Practicing social justice  Learning objectives: <ul style="list-style-type: none"> <li>• Discuss the implications of a social justice approach on healthcare delivery</li> <li>• Identify moral dilemmas that occur in the delivery of healthcare</li> <li>• Explore how the rights-based and respectful maternal care approach approach can contribute to better provision and experience of care</li> </ul>	Arnold Lubbers: role of funders and decolonizing GH funding  Learning objectives: <ul style="list-style-type: none"> <li>• Discuss the role of funders in ensuring ethical and equitable global health research conduct</li> <li>• Identify approaches by which funders can support the decolonization of global health research and promote diversity, equity and inclusion</li> </ul>	Joyce Browne & Judith van de Kamp: Global health Equitable partnerships Koiwah-Koi Larbi Ofosuapea: Patient engagement in global health  Learning Objectives <ul style="list-style-type: none"> <li>• Discuss the concept of 'equitable partnerships', and how this applies to education and research</li> <li>• Identify approaches to improve equity in partnerships between HIC and LMIC</li> <li>• Discuss the value and challenges of patient engagement in global health research</li> </ul>	Amrish Baidjoe: vaccine equity - MSF perspective  Learning objectives: <ul style="list-style-type: none"> <li>• To explore the humanitarian crises perspectives on vaccine equity debate</li> </ul>

<p>15.15- 16.45 Session 3</p>	<p>Group work: moral deliberation and practical implications</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> <li>• Familiarization with the process and practice of a moral deliberation session</li> <li>• Apply this to case studies related to global health research integrity and fairness</li> </ul>	<p>Group work: moral deliberation and practical implications</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> <li>• Moral deliberation around case studies related to social justice and healthcare delivery in high-income and low- and middle income country settings</li> </ul>	<p>Group work: moral deliberation and practical implications</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> <li>• Explore through case studies what 'decolonizing global health' means for the design of global health education and research project</li> </ul>	<p>Group work: moral deliberation and practical implications</p> <p>Learning objective:</p> <ul style="list-style-type: none"> <li>• Discuss ethical dilemmas that can occur in research commissioned by philanthropic organizations</li> <li>• Propose ethical guidance for commissioned research by funders</li> </ul>	<p>Group work: moral deliberation and practical implications</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> <li>• Discuss approaches to vaccine equity</li> </ul>
<p>Evening program (19.30 – 21.00)</p>				<p>Dinner participants and faculty</p>	