



Understanding Internationalisation Higher Education in a Changing Global Context

Utrecht Summer School

15-19 August 2022

A hybrid course that can be attended onsite and online

Time

Sessions will be held across Eurasian time zones:

	UK (BST) / HK (CST)	Utrecht (CET)	Shanghai / Beijing
S1	8 – 11 AM	9 - 12 AM	3 - 6 PM
S2	12 – 2 PM	1 – 3 PM	7 – 9 PM

Place

Onsite:
Utrecht Faculty of Law, Economics and Governance
Janskerkhof 2-3, 351 BK, Utrecht.

Online:
Via TEAMS

Sunday 14 August

17.00 hrs: Informal gathering and welcome drinks

DRAFT Programme

Monday 15 August

- S1 Opening & welcome
Round of Introductions

Introduction to the course and orientation on the course

Positioning internationalization: about global views and diverging perspectives

The changing global context is affecting higher education and urging universities to rethink internationalization. While missions and challenges may be global, views may diverge across countries, regions, and beyond traditional West-East / North-South frames. What views are actually driving the various communities internal to the university and those of our external partners and stakeholders? How are these views being shaped and what are the implications for collaboration?

Group activity: How do we look at the world and what defines (y)our world view?

Europe in the World: the EU in action (part 1)

- S2 What role does the EU play in higher education: past, present and future. Key values (institutional autonomy and academic freedom) and drivers (e.g. open science) and their prospects: from "open to the world" to "strategic autonomy". Systems convergence and divergence; integration and disintegration; border region dynamics.

Group activity: What's going on in Budapest?

Tuesday 16 August

- S1 **Understanding internationalization: external dimensions**
How to sustain shared values, goals, and the global common good? An International Relations perspective on the EU-China-US context for HE. In collaboration with [CHERN](#) (China in Europe Research Network)

Group activity: Common concepts or lost in conversation?

- S2 **Workshop** on how universities respond to global trends and tensions, how to balance these with regional, national, and local priorities? Which dilemmas they face in defining and adjusting their strategy in times of change. Comparison of exemplary cases.

Wednesday 17 August

- S1 **Understanding Internationalization: internal dimensions**
How to avoid internationalization getting caught into ideological debate and political polarization? Or falling in the elite commodity or cosmopolitan life style trap, supported by the Western industry / import model? How to go back to the basics of academic work, university mission and values?

Workshop A new model to understand internationalization both from within the university, i.e. the nature and culture of disciplines and professions, and externally, from the perspective of human capital needs and the structure of labour markets, will be piloted and explored with the participants in relation to their own experiences, practices, and institutions.

- S2 **Workshop**
In-depth case study

Thursday 18 August

S1 **Engaged students: developing empathy for global engagement**

Global challenges require global engagement; how to tackle pandemics, climate change, and overcome the consequence of military conflict? How to stimulate students to engage in approaching these big questions and finding global solutions, while at the same time supporting them to overcome value judgements, find nuance in ethical issues from different perspectives? How can HE help them to develop intellectual humility and understanding of the validity of other people's perspectives? How to develop empathy?

S2 **Workshop** on the linkages between internationalization in HE and secondary education.

How does previous education shape the experiences of students in global settings? Can certain curricula help them gain more from internationalization? Which knowledges and skills should be attained beforehand and which are best honed through HE? And what is the role of local languages and cultures?

Friday 19 August

S1 **Europe in the World: the EU in action (part 2)**

How can European and international regulation and (soft) law support higher education collaboration? How can it be sustained under conditions of increasing security risks, without jeopardizing institutional autonomy, academic freedom, and human rights? How can the EU's competences conundrum be solved?

S2 **Workshop**

New EU regulations for Dual Use knowledge exports and against foreign infringement: implications for universities.

Wrap up of summer school and reflection on personal learning experience