

S32: Psycholinguistics

This elementary to intermediate level course will provide the student with a basic knowledge of psycholinguistics, a research domain on the intersection of linguistics, psychology and neuroscience. Three major research topics in psycholinguistics will be presented: language comprehension, language production and (first) language acquisition. In addition, we will discuss language disorders, both acquired (aphasia) and innate (developmental language disorder; dyslexia).

Lecture 1 (August 23)

- * From sound to meaning: recognizing words and understanding sentences.

Lecture 2 (August 24)

- * From intention to articulation: producing spoken language.

Lecture 3 (August 25)

- * Losing language: brain damage and aphasia.

Lecture 4 (August 26)

- * Building the system: language acquisition in the first 4 years of life.

Lecture 5 (August 27)

- * Innate language difficulties: developmental language disorder and dyslexia.

Recommended reading:

Cowles, W. (2011). *Psycholinguistics 101*. New York (etc.): Springer Publishing Company.

Harley, T. A. (2010). *Talking the talk: Language, psychology and science*. Hove (UK): Psychology Press.

Wijnen, F., van Ewijk, L., & Eling, P. (2017). *Language* (Chapter 9). In Kessels, R., Eling, P., Ponds, R., Spikman, J., van Zandvoort, M. (Eds.), *Clinical Neuropsychology*. Amsterdam: Boom Publishers.