

**Summerschool schedule 2021**

Developmental psychopathology and psychological assessment in childhood and adolescence

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| **Week 1** | **Topic** | **Preparation/literature/assignments** |
| 1. **Monday – August 16th**
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| 09:00 – 09:3009:30 – 10:1510:30 – 12:3013:00 – 14:3014:30 – finished | WelcomeTheoretical tutorial Clinical tutorialClinical tutorial Study time | Yolanda & HelenYolanda HelenHelen | Welcome Developmental psychopathology: an introductionDiagnostic decision makingComplaint analysis case Anna and intake conversations | * Read: ADHD & ODD/CD
* Exam preparation: ADHD & ODD/CD
* Assignments ADHD & ODD/CD
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| 1. **Tuesday – August 17th**
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| 09:00 – 11:00 11:15 – 12:15 12:45 – 14:4514:45 - finished | Theoretical tutorialCase studyClinical tutorialStudy time | Yolanda(Helen)Helen | **Exam** ADHD & ODD/CD and additional knowledgeIntake and complaint analysis case study BenClustering complaints case Anna | * Read: criteria severity analysis
* Read: Anxiety disorders & Mood disorders
* Exam preparation: Anxiety disorders & Mood disorders
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| 1. **Wednesday – August 18th**
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| 09:00 – 11:00 11:15 – 12:4513:15 – 14:15 14:30 – 16:0016:00 - finished | Theoretical tutorialClinical tutorialCase studyClinical tutorialStudy time | YolandaHelen(Helen)Helen | **Exam** Anxiety disorders & Mood disorders and additional knowledgeSeverity analysis case study AnnaSeverity analysis case study Ben, using questionnaires Problem analysis 1: formulating descriptive hypotheses case Anna | * Assignment Mood disorders
* Frick et al., page 25-45 methodological issues
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| 1. **Thursday – August 19th**
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| 09:00 – 12:3013.00 – 14.0014:00 – finished | Theoretical tutorial Case studyStudy time | Yolanda(Helen) | Introduction team based learningPreparing presentations ADHD & ODD/CD & Mood disordersPresentations ADHD & ODD/CD & Mood disorders and discussionProblem analysis case study Ben: formulating descriptive hypotheses | * Assignment differential analysis
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| 1. **Friday – August 20th**
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| 09:00 – 11:00 11:15 – 13:1513:15– finished | Clinical tutorialCase studyStudy time | Helen(Helen) | Problem analysis 2: testing problem hypotheses case Anna and classificationTesting descriptive hypotheses case Ben and preparing presentations | * Preparing case presentations
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| **Week 2** | **Topic** | **Preparation/literature/assignments** |
| 1. **Monday – August 23th**
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| 09:00 – 12:00 12:30 – 14:30 14:30 – finished | Clinical tutorialClinical tutorial Study time | All Esmée | **Case presentations**, feedback and introduction explanatory analysisExplanatory analysis and social emotional wellbeing | * Read: ASD & Eating disorders
* Exam preparation: ASD & Eating disorders
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| 1. **Tuesday – August 24th**
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| 09:00 – 11:00 11:15 – 13:1513:45 – 15:4515:45 – finished | Theoretical tutorialCase studyClinical tutorialStudy time | Yolanda(Esmée)Esmée | **Exam** ASD & Eating disordersCase Ben: preparing diagnostic scenario and 1 explanatory hypothesisExplanatory analysis, transactional models and intelligence | * Assignments ASD & Eating disorders
* Watch/read: intelligence
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| 1. **Wednesday – August 25th**
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| 9:00 – 10:0010:15 – 12:1513:00 – 16:00 16:00 – finished | Case studyClinical tutorialTheoretical tutorialStudy time | (Helen)HelenYolanda | Environmental explanations for case BenExplanatory analysis and assessing intelligence for case Ben Team based learning and preparing presentations Anxiety disorders/differential diagnoses & ASD & Eating disordersPresentations Anxiety disorders/differential diagnoses & ASD & Eating disorders | * Read: Frick et al., chapter 15 Integrating and interpreting assessment information
* Watch/read: Executive functions
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| 1. **Thursday – August 26th**
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| 09:00 – 11:0011:30 – 13:3014:00 – 15:3015:30 – finished | Case studyClinical tutorialCase studyStudy time | (Esmée)Esmée(Esmée) | Interpreting results Explanatory analysis and executive functionsNeuropsychological assessment case Ben and preparing presentations | * Prepare presentations
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| 1. **Friday – August 27st**
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| 09:00 – 11:00 11:30 – 12:3013:00 – 14:0014:30  | Clinical tutorialCase studyClinical tutorialDrinks @ city center | All(Esmée)EsméeAll | **Case presentations** Towards the indication analysisIndication analysis, grades and course evaluationCelebrate, certificates |  |