[](https://www.google.nl/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjgyanH8ffiAhXODewKHUP7BKEQjRx6BAgBEAU&url=https://www.uu.nl/organisatie/huisstijl/richtlijnen/huisstijlelementen/logo-van-de-universiteit-utrecht&psig=AOvVaw0AkqMEc8b7lTuI_dt_J83W&ust=1561114155094514)

**Summerschool schedule 2021**

Developmental psychopathology and psychological assessment in childhood and adolescence

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| **Week 1** | | | **Topic** | **Preparation/literature/assignments** |
| 1. **Monday – August 16th** | | |  |  |
| 09:00 – 09:30  09:30 – 10:15  10:30 – 12:30  13:00 – 14:30  14:30 – finished | Welcome  Theoretical tutorial  Clinical tutorial  Clinical tutorial  Study time | Yolanda & Helen  Yolanda  Helen  Helen | Welcome  Developmental psychopathology: an introduction  Diagnostic decision making  Complaint analysis case Anna and intake conversations | * Read: ADHD & ODD/CD * Exam preparation: ADHD & ODD/CD * Assignments ADHD & ODD/CD |
| 1. **Tuesday – August 17th** | | |  |  |
| 09:00 – 11:00  11:15 – 12:15  12:45 – 14:45  14:45 - finished | Theoretical tutorial  Case study  Clinical tutorial  Study time | Yolanda  (Helen)  Helen | **Exam** ADHD & ODD/CD and additional knowledge  Intake and complaint analysis case study Ben  Clustering complaints case Anna | * Read: criteria severity analysis * Read: Anxiety disorders & Mood disorders * Exam preparation: Anxiety disorders & Mood disorders |
| 1. **Wednesday – August 18th** | | |  |  |
| 09:00 – 11:00  11:15 – 12:45  13:15 – 14:15  14:30 – 16:00  16:00 - finished | Theoretical tutorial  Clinical tutorial  Case study  Clinical tutorial  Study time | Yolanda  Helen  (Helen)  Helen | **Exam** Anxiety disorders & Mood disorders and additional knowledge  Severity analysis case study Anna  Severity analysis case study Ben, using questionnaires  Problem analysis 1: formulating descriptive hypotheses case Anna | * Assignment Mood disorders * Frick et al., page 25-45 methodological issues |
| 1. **Thursday – August 19th** | | |  |  |
| 09:00 – 12:30  13.00 – 14.00  14:00 – finished | Theoretical tutorial  Case study  Study time | Yolanda  (Helen) | Introduction team based learning  Preparing presentations ADHD & ODD/CD & Mood disorders  Presentations ADHD & ODD/CD & Mood disorders and discussion  Problem analysis case study Ben: formulating descriptive hypotheses | * Assignment differential analysis |
| 1. **Friday – August 20th** | | |  |  |
| 09:00 – 11:00  11:15 – 13:15  13:15– finished | Clinical tutorial  Case study  Study time | Helen  (Helen) | Problem analysis 2: testing problem hypotheses case Anna and classification  Testing descriptive hypotheses case Ben and preparing presentations | * Preparing case presentations |

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| **Week 2** | | | **Topic** | **Preparation/literature/assignments** |
| 1. **Monday – August 23th** | | | | | |
| 09:00 – 12:00  12:30 – 14:30  14:30 – finished | Clinical tutorial  Clinical tutorial  Study time | All  Esmée | **Case presentations**, feedback and introduction explanatory analysis  Explanatory analysis and social emotional wellbeing | * Read: ASD & Eating disorders * Exam preparation: ASD & Eating disorders |
| 1. **Tuesday – August 24th** | | | | | |
| 09:00 – 11:00  11:15 – 13:15  13:45 – 15:45  15:45 – finished | Theoretical tutorial  Case study  Clinical tutorial  Study time | Yolanda  (Esmée)  Esmée | **Exam** ASD & Eating disorders  Case Ben: preparing diagnostic scenario and 1 explanatory hypothesis  Explanatory analysis, transactional models and intelligence | * Assignments ASD & Eating disorders * Watch/read: intelligence |
| 1. **Wednesday – August 25th** | | | | | |
| 9:00 – 10:00  10:15 – 12:15  13:00 – 16:00  16:00 – finished | Case study  Clinical tutorial  Theoretical tutorial  Study time | (Helen)  Helen  Yolanda | Environmental explanations for case Ben  Explanatory analysis and assessing intelligence for case Ben  Team based learning and preparing presentations Anxiety disorders/differential diagnoses & ASD & Eating disorders  Presentations Anxiety disorders/differential diagnoses & ASD & Eating disorders | * Read: Frick et al., chapter 15 Integrating and interpreting assessment information * Watch/read: Executive functions |
| 1. **Thursday – August 26th** | | | | | |
| 09:00 – 11:00  11:30 – 13:30  14:00 – 15:30  15:30 – finished | Case study  Clinical tutorial  Case study  Study time | (Esmée)  Esmée  (Esmée) | Interpreting results  Explanatory analysis and executive functions  Neuropsychological assessment case Ben and preparing presentations | * Prepare presentations |
| 1. **Friday – August 27st** | | | | | |
| 09:00 – 11:00  11:30 – 12:30  13:00 – 14:00  14:30 | Clinical tutorial  Case study  Clinical tutorial  Drinks @ city center | All  (Esmée)  Esmée  All | **Case presentations**  Towards the indication analysis  Indication analysis, grades and course evaluation  Celebrate, certificates |  |