

WEEK 1

[1] Introduction to Evidence Based Psychological Assessment

Monday 5 th July	Time	Activity	Description	Location
	09.30-10.45	Opening groupmeeting	Online plenary opening of the Summer Course: introduction & explanations of expectations, subgroups "introduction"	MS teams live session
	11.00-12.00	Lecture & Self-study in subgroups	Introduction to Evidence Based Psychological Assessment: Diagnostic process, complaint analyses and causal analyses Introduction to psychopathological model & work on Portfolio	Independent / in subgroup
	12.00-13.00	Q&A Lunch-session	Time to check-in with the tutor group & ask potential questions	MS teams live session
	13.30-15.30	Lecture & Self-study in subgroups	Introduction to psychopathological model & work on Portfolio	Independent / in subgroup
	16.00-17.00	Check-out with tutor group	Group meeting with your tutor reflect on portfolio and ask potential questions	MS teams live session

[2] Recognizing and Understanding Psychopathology

Tuesday 6 th July	Time	Activity	Description	Location
	09.00-11.30	Lecture & Self-study in subgroups	Recognizing and understanding psychopathology DSM-5 & work on Portfolio	Independent / in subgroup
	12.00-13.00	Q&A Lunch-session	Time to check-in with the tutor group & ask potential questions	MS teams live session
	13.30-15.30	Lecture & Self-study in subgroups	Working on the document: Typical patterns of psychopathology Searching for signs and symptoms and differential diagnoses Searching for working mechanisms of psychopathology & work on Portfolio	Independent / in subgroup
	16.00-17.00	Check-out with tutor group	Group meeting with your tutor to check out the day, reflect on portfolio and ask questions	MS teams live session

[3] Basic Communication Skills, Intake, Observations, Intake and Therapeutic Alliance and Genograms

Wednesday 7 th July	Time	Activity	Description	Location
	09.00-11.30	Lecture & Self-study in subgroups	Gathering information: Intake, Basic Communication skills, observation, genograms and Redflags & work on Portfolio	Independent / in subgroup
	12.00-13.00	Q&A Lunchsession	Time to check-in with the tutor group & ask potential questions	MS teams live session
	13.30-15.30	Self-study in subgroups	Mental Status Exam: Watch and learn form the online course Psychiatry Mental Status Exam. Notice that this takes you many hours. https://www.youtube.com/watch?v=o_ziBs7jVBU&list=PLjrSkZik1CFCsAjiyVEOqnfl1BLPhhQxQ & work on Portfolio	Independent / in subgroup
16.00-17.00	Check-out groupsession	Group meeting with your tutor to check out the day, reflect on portfolio and ask questions	MS teams live session	

[4] Intake, Clinical Interviewing and Cultural Competence

Thursday 8 th July	Time	Activity	Description	Location
	09.00-11.30	Lecture & Self-study in subgroups	Gathering Information: MINI, clinical interviewing & work on Portfolio Practice with M.I.N.I. and clinical interviewing and recognizing and understanding psychopathology: Role Play with recognizing psychopathology by means of signs and symptoms of psychopathology	Independent / in subgroup
	12.00-13.00	Q&A Lunchsession	Time to check-in with the tutor group & ask potential questions	MS teams live session
	13.30-15.30	Lecture & Self-study in subgroups	Cultural competence & work on Portfolio Prepare for the case	Independent / in subgroup
	16.00-17.00	Check-out groupsession	Group meeting with your tutor to check out the day, reflect on portfolio and ask questions	MS teams live session

[5] Working on the Case: Intake, MSE and Hypotheses

Friday 9 th July	Time	Activity	Description	Location
	09.30-10.30	Lecture	Case introduction: Intake and MS preparing hypotheses; testing with M.I.N.I., Cultural Interview and MSE	MS teams live session
	11.00-12.00	Self study in subgroups	Working on the Case: Preparation, analysis of patient information and referral question, brainstorming regarding problems and complaints & work on Portfolio	Independent / in subgroup
	12.00-13.00	Q&A Lunchsession	Time to check-in with the tutor group & ask potential questions	MS teams live session
	13.30-15.30	Lecture & Self study in subgroups	Formulate hypotheses regarding the causal or maintaining factors Working on the Case: Preparation, analysis of patient information and referral question, brainstorming regarding problems and complaints & work on Portfolio	Independent / in subgroup
15.30-17.00	Intake Q&A session	Ask additional questions to the client of the case after watching the intake and Working independently in subgroups on the case	MS teams live session	

WEEK 2

[6] Working on the Case: Assessment Scenario, Finetuning of research questions, hypotheses and making an assessment scenario & Scoring and interpreting test results

Monday 12 th July	Time	Activity	Description	Location
	09.00-11.30	Lecture & Self-study in subgroups	Search for and read about theory considering the problems of the case Making an assessment scenario and overview of testing materials & work on Portfolio	Independent / in subgroup
	12.00-13.00	Q&A Lunchsession	Q&A about the case: testing materials & hypothesis testing	MS teams live session
	13.30-15.30	Self-study in subgroups	Scoring and interpreting test results Check diagnostic scenario's concerning the case and interpret the test results & work on Portfolio	Independent / in subgroup
	16.00-17.00	Check-out groupsession	Group meeting with your tutor to check out the day, reflect on portfolio and ask questions	MS teams live session

[7] Working on the Case: Finetuning hypotheses, interpreting test results & preparing presentation

Tuesday 13 th July	Time	Activity	Description	Location
	09.00-11.30	Lecture & Self-study in subgroups	Integrating the data, drawing conclusions and developing recommendations Start - Preparing to present the case: see assignment	Independent / in subgroup
	12.00-13.00	Q&A Lunchsession	Time to check-in with the tutor-group & ask potential questions	MS teams live session
	13.30-15.30	Self-study in subgroups	Preparing to present the case: see assignment	Independent / in subgroup
16.00-17.00	Check-out per team	Per team you sign up for a 10 minute check-out of the day with tutor	MS teams live session	

[8] Presenting the Case, provide feedback & work on the case report

Wednesday 14 th July	Time	Activity	Description	Location
	09.30-10.30	In Working groups	Presenting the case to your tutor and fellow students & Reflection on presentations / peer&tutor feedback (round 1)	MS teams live session
	11:00-12.00	In Working groups	Presenting the case to your tutor and fellow students & Reflection on presentations / peer&tutor feedback (round 2) & time to ask additional questions about the case report	MS teams live session
	12.00-13.00	Independent Lunchsession	Time to check-in with your fellow students (if you like)	Independent / in subgroup
	13.00-17.00	Self-study in subgroups	Work on finalizing the draft version of the case report for your peer group	Independent / in subgroup
17.00h	Deadline Draft Case-report	E-mail case report to buddy / peer - group		

[9] Working on Case report and providing feedback to peer-group

Thursday 15 th July	Time	Activity	Description	Location
	09.00-12.00	Independent subgroups	Give feedback to the draft versions of the case report of 1 other peer-group	Independent / in subgroup
	12.00h	Deadline Case-report feedback	E-mail feedback case report to buddy / peer - group	
	12.00h-13.00h	Q&A with tutor	Check-in with the group and ask potential final questions	MS teams live session
	13.00h-16.00h	Self-study in subgroups	Work independently on the final version of the case report	Independent / in subgroup
16.00h	Deadline final version Case-report	E-mail final version case report to tutor		

[10] Wrapping up

Friday 16 th July	Time	Activity	Description	Location
	10.30-11.30	In Working groups	Reflection on learning goals of summer course / discussion peer feedback case report Discussion on the effects of different tests and professional ethic Discussion on 'Fallibility of Tests and Diagnosticians'	MS teams live session
12:00-13.00	Closing of Summercourse	Wrapping it up! Reflection on discussion done in the morning + feedback portfolio & presentation, Closure and saying goodbye	MS teams live session	